



Fjellhaug  
international  
University College

Programme Description of

# Bachelor's in Bible, Ministry and Mission

(180 ECTS)

**Spring 2024**

**FJELLHAUG INTERNATIONAL UNIVERSITY COLLEGE**

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## 1. Introduction

### 1.1 Introduction

The programme description for Bachelor's in Bible, Ministry and Mission is based on the following documents: «Lov om universiteter og høyskoler» (2005), «Forskrift om grader og yrkesutdanninger» (2005), «Forskrift om opptak, studier og eksamen ved Fjellhaug Internasjonale Høgskole» (2014).

Bachelor's in Bible, Ministry and Mission is approved by the board of directors of Fjellhaug International University College (2019).

### 1.2. How to obtain a Bachelor's in Bible, Ministry and Mission

Bachelor's in Bible, Ministry and Mission is obtained based on exams of a total of 180 credits (ECTS), taken in six semesters. The standard study time is three (3) years.

## 2. Admission

### 2.1 Admission

See FIUC's website for more information about admission (how many students admitted, rules for ranking etc.).

### 2.2 Application Fee

An application fee may be imposed, please consult our website or student administration for further information and deadlines.

### 2.3 Admission Requirements

Admission requirements are either Norwegian Higher Education Entrance Qualification or prior learning and work experience as specified in FIUC regulations, except for the Norwegian language requirements. For applicants with foreign education, the requirements are specified in the GSU-list (This is usually a High School Diploma or one or two years of college), including requirements for documentation of English proficiency. See <http://www.nokut.no/en/Facts-and-statistics/Surveys-and-databases/GSU-list/>.

For further information on admission and admission requirements, we refer to the document "Forskrift om opptak, studier og eksamen ved Fjellhaug Internasjonale Høgskole". This document is available on our website: <https://fih.fjellhaug.no/student/lover-og-forskrifter/>.

### 2.4 Police Certificate of Conduct

In courses with practical training (BMM1505) you'll might be working with children. Therefore, it is required that you submit a police certificate of conduct before taking the course. FIUC will provide you with a letter that confirms your status as student and this letter must be attached to your application to the police. More information is found on the course page.

### 3. Main Goal of the Study Programme

The Bachelor's in Bible, Ministry and Mission aims at equipping students to serve in their local church and/or to do missionary work. It qualifies for both voluntary and paid work in Christian churches and organizations.

After a foundation of introductory courses, the programme offers intermediate courses in Biblical Studies, Practical Theology, Missiology and Systematic Theology. Many of the courses will be interdisciplinary and study a topic from different perspectives (e.g. Biblical and Missiological).

The Bachelor's in Bible, Ministry and Mission may be incorporated into other types of education and may also be included in further studies within Christianity or theology.

### 4 Learning outcomes

The learning outcomes of the study programme are divided into knowledge, skills and general competence. This is in accordance with the Norwegian qualifications framework for lifelong learning (NQF). The Norwegian qualifications framework is meant to be used as a transparency tool for comparison of Norwegian qualifications with qualifications from other countries, via the European qualifications framework (EQF) and/or the European qualifications framework for higher education (QF-EHEA). NQF intends to promote cross-border mobility.

**A candidate who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:**

<b>Knowledge:</b>	<b>Skills:</b>	<b>General Competence:</b>
<p>The candidate</p> <ul style="list-style-type: none"> <li>- has broad knowledge of the Bible and Christian doctrine and ethics.</li> <li>- has broad knowledge of church ministry and practical theological topics.</li> <li>- has broad knowledge of Christian missions and Christian social engagement in today's world.</li> <li>- has knowledge of the major world religions.</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>- can analyse and interpret biblical texts and relate them to issues in Christian theology and everyday life.</li> <li>- can apply knowledge of key subjects about Christian beliefs and ministry to plan, analyse and discuss how tasks in ministry and mission may be carried out.</li> <li>- can reflect on and discuss how one's own knowledge, attitudes and spiritual development may affect tasks in ministry and mission.</li> <li>- can meet people with different religious or theological beliefs with knowledge and respect</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>- can write different academic texts such as reports, presentations, essays and biblical exegesis.</li> <li>- can communicate clearly, both orally and in writing, on issues related to theology, mission and ministry.</li> <li>- can reflect critically on issues in theology in a mono- and cross-cultural perspective.</li> <li>- can discuss how to contribute to development of his/her workplace by knowledge of theology and missiology.</li> </ul>

- can apply new knowledge to his/her current system of beliefs and practices and communicate this knowledge to others.

## 5. Study Description

### 5.1 Academic Year

The academic year is divided into two semesters totalling a period of 40 weeks (10 months). It starts in the autumn when the semester begins in August and finishes in December, followed by 2-3 weeks of Christmas holiday. The spring semester begins in January and ends in June. There are three courses in each semester.

60 ECTS amounts to 1500-1800 work hours over a year, which means that each course is estimated to amount to 250-300 work hours. This includes lectures, assignments, and reading of about 700-800 pages of literature for each course (10 ECTS).

### 5.2 Language of Instruction

English.

### 5.3 Required Reading

The length of the required reading varies depending on the subject's character and forms of assessment. The required reading is normally 700-800 pages for each course (10 ECTS).

### 5.4 Hours of Instruction

The number of hours of instruction is specified for each course. In addition to the instruction hours, some of the courses may have seminars, different types of group work and field trips.

### 5.5 Attendance

All courses have attendance requirements described in the course description. For more information on what to do if you fail to attend the required number of classes, see the document "Attendance and Absence from Class" on the school's learning management system (LMS).

### 5.6 Course Requirements

In most courses there are course requirements that must be completed for the student to be eligible for the final assessment. These must be fulfilled within the fixed deadline and not later than two weeks before the exam date. If you fail to fulfil the course requirements, you will be given one (1) more attempt. If you then fail, you will have to wait until the next time the course is taught. The student may contest the evaluation of the second attempt of the course requirement within one week after the publication of the assessment.

Passed course requirements are valid for three years as long as the learning outcomes of the course remain unchanged.

## 5.7 Final Assessment and Study Requirements

The final assessment for each course is described in the course description.

The course and final exam will be graded A-E for pass and F for fail. The official description of the criteria in the grading scale is found online at:

<http://www.uhr.no/index.php?objectId=1282&method=view&bm=contents>. Some courses are graded Pass or Fail.

In some courses the final assessment consists of the completion of a number of study requirements. Rules for attempts per study requirement is found in the course description. Students who want to appeal on grade awarded, may do so within three weeks after the publication of the grade in StudentWeb.

For more information on assessment and exam we refer you to the document “Forskrift om opptak, studier og eksamen ved Fjellhaug Internasjonale Høgskole” (2014).

## 6. Teaching and learning methods

Teaching takes place in the classroom and instruction is mainly given through lectures or seminars. Students are encouraged to participate in class discussions. In some courses there will be field trips

In addition to reading the required literature in each course, some courses also might have one or two course requirements which you must fulfil to be eligible for the final exam.

We assume that you have access to the internet. A significant part of the communication between the school and the students is done by FIUC’s learning management system (LMS).

For each course, there is a person with course responsibility, who can help you with questions related to the course and the completion of the course. The person with course responsibility usually is also the one who assesses and gives feedback on the course requirements.

## 7. Description of Programme Structure

The Bachelor’s in Bible, Ministry and Mission consists of three modules. The first module consists of 80 ECTS of introductory courses. The programme builds upon this foundation with intermediate discipline specific courses (60 ECTS at 2000 level) and 40 ECTS elective courses.

### 7.1 Introductory Courses

The foundation of the study programme consists of eight courses of 10 ECTS each.

Course		Level	ECTS
EX1010	Examen Facultatum: Introduction to Theology, Critical Thinking and Academic Writing	1000	10
BMM1001	Introduction to the Bible (10 ECTS)	1000	10

BMM1002	Church History and Christian Churches (10 ECTS)	1000	10
BMM1003	Christian Belief and Ethics (10 ECTS)	1000	10
BMM1004	Introducing Practical Theology (10 ECTS)	1000	10
BMM1006	Biblical Exegesis and Exposition (10 ECTS)	1000	10
BMM1007	Comparative Religion	1000	10
BMM1008	Mission and the Missionary	1000	10

## 7.2 Intermediate Courses (2000 level)

Course		Level	ECTS
BMM2001	Ministry	2000	10
BMM2002	Counselling and Spiritual Growth	2000	10
BMM2003	Christian Teaching and Faith Education	2000	10
BMM2004	Biblical Theology	2000	10
BMM2005	Missiology and Diakonia	2000	10
BMM2006	Atonement, Justification and the Christian Life	2000	10

## 7.3 Elective Courses

Course		Level	ECTS
BMM1501	Christian Life in Family and Society	1500	10
BMM1502	The Spiritual Realm	1500	10
BMM1503	Baptism and the Lord's Supper	1500	10
BMM1504	Christian Prayer	1500	10
BMM1505	Practical Training	1500	10
BMM2501	Bachelor's Essay	2500	10

## 7.4 Structure of the teaching semesters

Notice that the elective course BMM2501 Bachelor's Essay and BMM1505 Practical Training can't be taken before you have completed at least 120 ECTS of courses. That means that you must wait until the spring semester in the 3. year before taking these courses.



Fjellhaug University College recommends that students follow the following course progression:

<b>1. year, autumn</b>	EX1010 Examen Facultatum (10 ECTS)	BMM1001 Introduction to the Bible (10 ECTS)	BMM1003 Christian Beliefs and Ethics (10 ECTS)
<b>1. year, spring</b>	BMM1006 Biblical Exegesis and Exposition (10 ECTS)	BMM1008 Mission and the Missionary (10 ECTS)	BMM1002 Church History and Christian Churches (10 ECTS)
<b>2. year, autumn</b>	BMM1004 Practical Theology (10 ECTS)	BMM1007 Comparative Religion (10 ECTS)	BMM2006 Atonement, Justification, and the Christian Life (10 ECTS)
<b>2. year, spring</b>	BMM2002 Counselling and Spiritual Growth (10 ECTS)	BMM1501 Christian Life in Family and Society (10 ECTS)	BMM1502 The Spiritual Realm (10 ECTS)
<b>3. year, autumn</b>	BMM2003 Christian Preaching and Faith Education (10 ECTS)	BMM2004 Biblical Theology (10 ECTS)	BMM2005 Mission and Diakonia (10 ECTS)
<b>3. year, spring</b>	BMM2001 Ministry (10 ECTS)	BMM1503 Baptism and the Lord's Supper (10 ECTS) or BMM1505 Practical Training (10 ECTS)	BMM1504 Christian Prayer (10 ECTS) or BMM2501 Bachelor's Essay (10 ECTS)

## 8. Student Exchange and Internationalization

FIUC encourages students to take a semester at a foreign institution. FIUC has a student exchange agreement with All Nations Christian College outside London in the UK and with Freie Theologische Hochschule in Giessen, Germany. Both places offer courses within theology and mission. Students are also encouraged to travel to other approved places of study. The university college must pre-approve the subjects that students plan to study so that they can be incorporated as part of the student's bachelor's degree. If the student wishes to take parts of the bachelor program abroad, he/she must apply in due time before leaving.

## 9. Quality Assurance

The quality, content, completion, and development of the programme is assured by the institution's internal quality assurance system, which was approved by NOKUT (Norwegian Agency for Quality Assurance in Education) in 2009.

Included in the institution's quality assurance practices are regular evaluations of the different courses where the students give feedback on the teaching, the literature etc. Furthermore, the institution conducts an annual evaluation of the general quality of education. Results derived from the institution's different quality assurance practices form a part of the knowledge base used in evaluating and developing the institution's study programmes.

Another important quality assurance practice is the use of external assessment. Periodically, the institution asks the external examiner to write an evaluation of the content of the course, the learning outcomes, and the literature on the reading list. In his evaluation, the external examiner is also asked to give recommendations on how to improve and develop the course in question.

For more information on the university college's internal quality assurance system, we refer you to "Kvalitetssystem for Fjellhaug Internasjonale Høgskole", which is available on the school's learning management system (LMS).

## 10. Course Descriptions

### 10.1 Introductory Courses

#### EX1010 Examen Facultatum – Introduction to Theology, Critical Thinking and Academic Writing

Course Code:	EX1010
Course Name:	Examen Facultatum – Introduction to Theology, Critical Thinking and Academic Writing
Credits / ECTS:	10
Academic Level:	1000 (intermediate level)
Semester	Autumn
Person with course responsibility:	Assistant Professor Knut Kåre Kirkholm
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	None
Examination support material permitted	N/A
Valid from:	August 1 2019

#### Learning outcomes:

##### Knowledge

The students have:

- knowledge of the basic topics of theological studies.
- knowledge of how to clarify meaning and assess arguments.
- knowledge of how to write academic essays.
- an understanding of how it is to study in the Norwegian academic system.

##### Skills

The students can:

- identify and reflect on the arguments used in a theological text.
- assess arguments and explain why they are considered strong or weak.
- write academic essays according to academic standards.

#### Course Description:

The course consists of three components. a) The students will be introduced to basic principles of critical thinking, b) the students will be introduced to the basics of academic writing and do some training in that field, and c) through readings from selected theological texts the students will be introduced to the basic topics of theological studies. The skills learnt in this course are of great importance in all other academic courses.

## Teaching and Working Methods:

Teaching amounts to 40 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

In addition to the classroom instruction, you are required to attend a workshop where you are introduced to the writing process and the formal guidelines for the preparation of an academic paper – including a template you may use and help to the writing of source citations and bibliography.

## Attendance and Absence

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

## Exam and Assessment:

The final assessment of this course is based on the completion of two Study Requirements. They are individual and papers are submitted digitally.

### Study Requirements as assessment form:

1. Complete and pass five (5) of six (6) submitted papers where you practice and develop your skills in critical thinking and academic writing by analysing selected texts on different theological topics.
2. Attend the workshop on academic writing.

### Final Assessment:

Form of assessment	Duration	Grading scale	
Completion of the study requirements		Pass or Fail.	

Final assessment is based on the completion of the study requirements. The course will be graded Pass or Fail.

If you fail on paper 1-3, you will be given one (1) more attempt to improve your paper. On paper 4-6 you have no extra attempts.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Crete, P & Lea, M. R. (2008): *Writing at University: A Guide for Students (3<sup>rd</sup>. Ed.)*. Maidenhead: Open University Press. (210 p.).

Kapic, Kelly M. (2012): *A Little Book for New Theologians: Why and How to Study Theology*. Downers

Grove, IL: IVP Academic. (126 p.)

McGrath, Alister E. (2018): *Theology: The Basic Readings (3<sup>rd</sup> Ed.)*. Oxford, UK: Wiley-Blackwell. (280 p.).

Morrow, David R. (2017): *Giving Reasons: An Extremely Short Introduction to Critical Thinking*. Indianapolis, IN: Hackett Publishing Company. (96 p.)

## BMM1001 Introduction to the Bible (10 ECTS)

Course Code:	BMM1001
Course Name:	Introduction to the Bible
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Autumn
Person with course responsibility:	Assistant Professor Tonje Belibi
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1001 10 ECTS against RLE1001N 10 ECTS against BTM1001 5 ECTS against KRL101-101 5 ECTS. mot KRL101-103
Examination support material permitted	List A1
Valid from:	August 1. 2018

### Learning Outcomes:

#### Knowledge

The students have:

- knowledge of the basic features of Old Testament genres and writings and basic issues related to them.
- knowledge of the origin, structure, and contents of the different books of The Old Testament, with special emphasis on Genesis, Exodus, Deuteronomy, 1-2 Kings, Isaiah, Psalms and Job.
- knowledge of Israel's history from the early days of the monarchy to the times of exile and issues related to this period in the history of Israel.
- knowledge of the basic features of New Testament genres and writing and basic issues related to them.
- knowledge of the origin, structure, and contents of the different books of the New Testament, with special emphasis on Luke, John, Romans, 1 Corinthians, Ephesians, 1 Timothy, 1 Peter and the Book of Revelation.
- knowledge of the structure and contents of selected texts from Matthew, with a look at how the idea of mission gradually breaks through.
- a basic understanding of the history of New Testament times.
- knowledge of the basic features and issues related to the textual and canonical history of the Bible.

#### Skills

The students can:

- present basic facts of the genres and writings of the Bible.

- present basic facts of the development, contents, and significance of the different books of the Bible.
- use their knowledge and relevant results from the scholarly research on the literary and external history of the Bible and make informed choices.
- find, evaluate, and refer to information and academic material in relevant reference books, synopsis of the Gospels and commentaries, and present it in a manner that sheds light on a text or a Biblical theological issue.
- discuss issues related to the Bible as a grand narrative.

### **Course Description:**

The course gives you a basic introduction to the genres and writings of the Bible, and further the origin, structure, and contents of the different books.

The Old Testament will be studied with special emphasis on Genesis, Exodus, Deuteronomy, 1-2 Kings, Isaiah, Psalms and Job. You will further be given a basic overview of the history of Israel from the early days of the monarchy to the times of exile, and different issues related to this period of Israel's history will be discussed.

The New Testament will be studied with special emphasis on Luke, John, Romans, 1 Corinthians, Ephesians, 1 Timothy, 1 Peter and the Book of Revelation. You will further be given a basic overview of the history of New Testament times. In addition, you are going to study the following texts from Matthew, while looking at how the idea of mission gradually breaks through: Matthew 3:13-17; 5:1-20; 8:1-34; 9:35-11:1; 13:1-52; 15:21-28; 16:13-28; 21:1-11; 24:1-22; 28:16-20.

You will also be introduced to the textual history and the development of the canon of the Old and the New Testament. In addition, issues related to Bible translation, different translations and differing views on the Bible be introduced and discussed.

### **Teaching and Working Methods:**

Teaching amounts to 48 hours of classroom instruction (24 hours in the Old Testament and 24 hours in the New Testament) and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### **Attendance and Absence**

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

### **Exam and Assessment**

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Submit two papers focusing on knowledge of the Bible and basic skills in biblical studies. The required length of each paper is 1000 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Final Assessment:

Form of assessment	Duration	Grading scale	
Written exam	5 hours	A-F	

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

#### The Old Testament:

Hill, Andrew E. and John H. Walton (2009): *A Survey of the Old Testament*. 3<sup>rd</sup> edition. Grand Rapids: Zondervan, pp. 21-123, 162-214, 278-306, 356-371, 374-452, 480-531, 743-769.

#### The New Testament:

Moo, Douglas; Carson, D.A.; Naselli, A.D. (2010): *Introducing the New Testament: A Short Guide to its History and Meaning*. Grand Rapids: Zondervan. (168 pp.)

\*Elwell, W.A. & R.W. Yarbrough (1998 or more recent editions): *Encountering the New Testament*. Grand Rapids, MI: Baker, pp. 39-68; 253-259. (37 pp.)

France, R. T. (1985): *Matthew: An Introduction and Commentary*. Tyndale New Testament Commentaries. Downers Grove, IL: InterVarsity Press, pp. 99-101; 111-123; 155-169; 178-195; 219-235; 248-251; 254-265; 299-303; 336-345; 416-422 (92 pp.).

\*Boring, M.E. (2012): *An Introduction to the New Testament. History, Literature, Theology*. Westminster John Knox Press, 2012, pp. 11-22; 23-36. (26 pp.)



## **BMM1002 Church History and Christian Denominations (10 ECTS)**

Course Code:	BMM1002
Course Name:	Church History and Christian Denominations
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Spring
Person with course responsibility:	Assistant Professor Kenneth Ellefsen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1002 10 ECTS against RLE1002N 10 ECTS against BTM1002 10 ECTS against KRL102
Examination support material permitted	List A2
Valid from:	August 1 2018

### **Learning Outcomes:**

#### **Knowledge**

The students have:

- Knowledge of the history of Christianity from the beginning in Jerusalem and until present day.
- Knowledge of Christianity as a Global Religion in the 20<sup>th</sup> Century.
- Knowledge of the history and theological characteristics of the Orthodox Church, Catholic Church, Lutheran Church, Anglican Church, Presbyterians, Baptists, Methodist Church and Pentecostalism.

#### **Skills**

The students can:

- find, evaluate, and refer to information and academic material about the history of Christianity and different denominations, and present it in a proper manner.
- plan and carry out visit to a Church/congregation and be present at a worship/liturgical service
- present the distinctiveness and self-understanding of different denominations in a proper manner.

### **Course Description:**

The course gives you an introduction to the propagation of Christianity, the theological thinking and emergence of different denominations from the early church to present day. The course aims to give you an overview of the history and propagation of the Christian church considering the social, cultural, and political context where the events took place. The course is introductory and gives an overview of the different periods of Christian history, emphasizing the Early Christianity, the Middle

Ages, the Reformations, and the time after 1800. In the course, there will also be introduced to Christianity as a Global religion in the 20<sup>th</sup> Century.

### Teaching and Working Methods:

Teaching amounts to 68 hours of classroom instruction. 40 hours are given through lectures, 22 hours on general church history, 10 hours on Christian denominations and 8 hours on Christianity as a Global religion in the 20<sup>th</sup> Century. Furthermore 28 hours are given through seminars and different learning activities. The classroom experience aims to stimulate you to independent reflection. In addition to the classroom instruction, you are required to complete four course requirements. You must complete 5 of 8 small tests based on the curriculum, visit the worship service of two different denominations and write a report, present, and discuss themes from the curriculum in groups, write a 1000-word essay on a topic given by the lecturer. Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Attendance and Absence

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

### Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Complete 5 out of 8 small tests based on the curriculum.
- Visit one worship services in churches belonging to different denominations and write a report.
- Present and discuss themes from the curriculum in groups.
- Present a given topic to the study group and submit the Powerpoint used.

### Final Assessment:

Form of assessment	Duration	Grading scale	
Written exam	4 hours	A-F	

Final assessment is based on the final exam. The course and final exam will be graded A-E for pass and F for fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

**General church history:**

McGrath, Alister (2013): *Christian History. An Introduction*. Oxford: Wiley-Blackwell, 350 pp.

**Christianity as a Global Religion:**

Sunquist, Scott W. (2015): *The Unexpected Christian Century. The Reversal and Transformation of Global Christianity, 190-2000*. Grand Rapids: Baker Academic. 213 pp.

**Christian denominations:**

Hamilton, Adam (2007): *Christianity's Family Tree. What Other Christians Believe and Why*. Nashville: Abingdon Press, 115 pp.

## BMM1003 Christian Belief and Ethics (10 ECTS)

Course Code:	BMM1003
Course Name:	Christian Belief and Ethics
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Autumn
Person with course responsibility:	Assistant Professor Jason Van Haselen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1003 10 ECTS against RLE1003N 10 ECTS against BTM1003 7 ECTS against KRL103
Examination support material permitted	List A1
Valid from:	August 1 2018

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of the core beliefs in the Christian faith and their biblical warrant /how they can be justified in the Bible.
- knowledge of how the core beliefs in the Christian faith are interrelated.
- knowledge of some of the most important interpretations of the core beliefs in the Christian faith and how these are expressed in different denominations.
- knowledge of main topics in Christian ethics.
- knowledge of opinions on the relation between general ethics and Christian ethics.
- knowledge of the ethical material in the Bible

#### Skills

The students can:

- argue for their views on dogmatic and ethical issues and justify them.
- reflect critically on their understanding of the Christian faith and ethics.
- Increase their knowledge of the Christian faith and ethics.
- plan and carry out teaching sessions about the Christian faith and ethics in different contexts.
- develop ethical arguments on different issues (cases).

### Course Description:

The course gives you an introduction to Christian dogmatics and ethics. The different dogmatic themes are presented separately. Emphasis is placed on demonstrating how they can be justified in the Bible. The course also explains the interrelatedness of the different dogmatic themes. Key themes are the doctrine of revelation, the teaching on God, the fall and salvation, the church and the

means of grace. The course also provides you with knowledge of different interpretations and denominational views on some dogmatic themes.

The course also introduces you to Christian ethics. You are going to get knowledge of the Biblical foundation for Christian ethics. Central themes are the value of man and themes related to family and society. The course also provides you with knowledge of the relation between Christian ethics and general ethics.

### **Teaching and Working Methods:**

Teaching amounts to 48 hours of classroom instruction (24 hours in Christian dogmatics and 24 hours in Christian ethics) and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### **Attendance and Absence**

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

### **Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally.

### **Course Requirements:**

To receive final assessment, you must:

- Submit two papers – one on dogmatics and one on ethics.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### **Final Assessment:**

Form of assessment	Duration	Grading scale
Oral Exam	15 minutes	A-F

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

### **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

### **Dogmatics:**

Gregory A. Boyd, Paul R. Eddy (2009, 2<sup>nd</sup> Edition): *Across the Spectrum: Understanding Issues in Evangelical Theology*. Grand Rapids: Baker Academic, pp. 145-248. (103 pp.)

Hegstad, Harald (2018): *God, the World, and Hope*. Eugene, OR: Wipf & Stock Publishers.

**Ethics:**

Rae, Scott (2009): *Moral Choices: An Introduction to Ethics (3<sup>rd</sup> Edition)*. Grand Rapids, MI: Zondervan Publishing House.

Stott, John (2006): *Issues Facing Christianity Today. (4<sup>th</sup> Edition)*. Grand Rapids, MI: Zondervan Publishing House, pp. 23-70, 442-499.

## **BMM1004 Introducing Practical Theology – Church, Worship and Diakonia (10 ECTS)**

Course Code:	BMM1004
Course Name:	Introducing Practical theology – Church, Worship and Diakonia
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Spring
Person with course responsibility:	Assistant Professor Robert Lilleaasen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	
Examination support material permitted	List A1
Valid from:	August 1 2018

### **Learning outcomes:**

#### **Knowledge**

The students have:

- knowledge of practical theology and its tasks.
- knowledge of the church and its tasks.
- knowledge of Christian worship.
- knowledge of the identity and reasoning of diakonia.

#### **Skills**

The students can:

- identify central issues in the field of practical theology.
- describe practical theology as an academic discipline.
- explain the relation between academic theology and the church's practices.
- evaluate targets, contents and strategies for congregational development.
- prepare and conduct a worship service.
- plan and put into action different types of diaconal measures.
- use their knowledge to relate to and discuss issues concerning practical theology, ecclesiology, Christian worship and diakonia

### **Course Description:**

The course gives you a basic introduction to the field of practical theology and its core issues and tasks. The introduction aims to present the relation between the church's practices and theology as an academic discipline. Further the course contains an introduction to ecclesiology, Christian worship (liturgics) and diakonia. The introduction to ecclesiology gives you a basic introduction to the essence of the church and its tasks. Regarding this the student will be introduced to two central practices of

the church: worship service and diakonia. The introduction to these practices are based on an understanding of the church as sent to the world and have a practical aim.

The treatment of Christian worship aims to give you the basics of the tradition and history of the church's worship service. The course will help you to plan and carry out a worship service in your local church context.

The treatment of diakonia give you the basics of the Biblical foundations of diakonia, the nature of diakonia and different diaconal challenges today.

The treatment of the topics is done on a Lutheran basis, but the approach is interdenominational/ecumenical.

### **Teaching and Working Methods:**

Teaching amounts to 48 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### **Attendance and Absence**

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

### **Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally.

#### **Course requirements:**

To receive final assessment, you must:

- Attend two worship services and write a reflection paper based on a template given by the course instructor.
- Be present at a diaconal practice and write a reflection paper based on a template given by the course instructor.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

#### **Final Assessment:**

Form of assessment	Duration	Grading scale
Home Exam	5 hours	A-F

Final assessment is based on the home exam. The course and home exam will be graded A-E for pass and F for fail.



## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Hegstad, H. (2013): *The Real Church: An Ecclesiology of the Visible*. Eugene OR: Pickwick Publication, pp. 1-230.

Schmit C. J. (2009): *Sent and Gathered: A Worship Manual for the Missional Church*. Grand Rapids, MI: Baker Academic, pp. 11-193.

Van Dam, C. (2016): *The Deacon: Biblical Foundations for Today's Ministry of Mercy*. Grand Rapids, MI: Reformation Heritage Books, pp. 3-218.

Ward, P. (2017): *Introducing Practical Theology: Mission, Ministry, and the Life of the Church*. Grand Rapids, MI: Baker Academic, p.1-177.

## BMM1006 Biblical Exegesis and Exposition

Course Code:	BMM1006
Course Name:	Biblical Exegesis and Exposition
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester	Spring
Person with course responsibility:	Assistant Professor Harald Aarbakke
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1007 10 ECTS against RLE1007N 5 ECTS against KRL101-102 5 ECTS against KRL101-103
Examination support material permitted	List A1
Valid from:	August 1 2018

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of the basic principles for historical-critical, literary and canonical approaches to biblical texts.
- knowledge of Old Testament themes like creation, election, covenant, judgment, restoration, Zion and theodicy based on Genesis, Hosea and Lamentations.
- knowledge of how the idea of mission has its basis in the Book of Acts and how it breaks through in the book.
- knowledge of selected Pauline themes like apostolate, gospel, the relationship between Jews and Gentiles, justification by faith, the law and the Christian life in Galatians, and in light of Paul's missionary work.

#### Skills

The students can:

- use a basic exegetical procedure to write an exegesis on Biblical texts.
- interpret selected texts in English translation from Genesis, Hosea, Lamentations, Acts and Galatians.
- Reflect on selected Old Testament themes like creation, election, covenant and Zion as basis for the New Testament idea of mission.
- find, evaluate and refer to information and academic material and present it in a manner that sheds light on an issue.

## Course Description:

The course gives you a basic introduction to exegetical methodology. You are going to interpret selected texts from Genesis (1:1-3:24; 9:1-22; 11:27-12:9; 17:1-27; 22:1-19), Hosea (1:1-3:5; 4:1-19; 6:1-11; 11:1-11; 13:4-14:10), Lamentations (1:1-5:22), Acts (13:1-21:16) and Galatians (1:1- 6:18) according to their historical context, emphasising their literary and theological character.

Based on the texts from Genesis, Hosea and Lamentations you will be introduced to Old Testament theological themes like creation, election, covenant, judgment, restoration, Zion and theodicy. Related to these themes you are also introduced how these themes form a basis for the idea of mission in the New Testament.

In Acts, there will be an emphasis on how the idea of mission has its basis in the book and how it broke through in the early church.

Based on the texts from Galatians you will be introduced to some central Pauline themes like apostolate, gospel, the relationship between Jews and Gentiles, justification by faith, the law and the Christian life in light of Paul's missionary work.

Further, the course will give you a basic introduction to the concept of expository preaching and you will be trained to reflect on how the exegetical study of a passage can lead to a sermon that communicates the central biblical concept in a meaningful way.

## Teaching and Working Methods:

Teaching amounts to 48 hours of classroom instruction (24 hours in the Old Testament and 24 hours in the New Testament) and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

## Attendance and Absence

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

## Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

## Course Requirements:

To receive final assessment, you must:

- Submit one paper where you use a basic exegetical procedure for writing an exegesis and write the introductory section for two Biblical texts, one from the Old Testament and one from the New Testament. The required length of the paper is 1000 words.

- Submit one paper where you write a detailed exegesis on a selected text. The required length of the paper is 1000 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Final Assessment:

Form of assessment	Duration	Grading scale
Written Exam	5 hours	A-F

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

#### The Old Testament:

\*Dearman, J. Andrew (2002): *Jeremiah/Lamentations* (The NIV Application Commentary). Grand Rapids: Zondervan, pp. 425-477. (52 pp.)

\*Garrett, Duane and House, Paul R. (2004): *Song of Songs/Lamentations* (Word Biblical Commentary 23B). Nashville: Thomas Nelson, pp. 316-329. (13 pp.)

Hartley, John E. (2000): *Genesis (NIBC)*. Peabody: Hendrickson Publisher, pp. 1-37; 39-57; 58-77; 107-113; 128-136; 169-176; 205-214. (107 pp.)

\*Köstenberger, Andreas J. and Alexander, D. (2020): *Salvation to the Ends of the Earth. A Biblical Theology of Mission* (New Studies in Biblical Theology 53). Apollos/IVP Academic, pp. 9-37. (28 pp.)

Smith, Gary V. (2001): *Hosea, Amos, Micah* (The NIV Application Commentary). Grand Rapids: Zondervan, ss. 21-39, 43-98, 159-168, 183-201. (100 pp.)

#### The New Testament:

Strauss, Stephen J. "The Purpose of Acts and the Mission of God." *Bibliotheca Sacra* 169, no. 673-676 (2012), 443-464.

(<http://search.ebscohost.com/login.aspx?direct=true&db=rfh&AN=ATLA0001913868&site=ehost-live>)

Stott, John (1984): *The Message of Galatians (Bible Speaks Today)*. Downers Grove: IVP Academic, pp. 11-191. (180 pp.)

Stott, John (1990): *The Message of Acts: to the ends of the earth*, Leicester: IVP, ss. 215-333. (118 pp.)

## BMM1007 Comparative Religion

Course Code:	BMM1007
Course Name:	Comparative Religion
Credits / ECTS:	10
Academic Level:	1000 (intermediate level)
Semester	Autumn
Person with course responsibility:	Assistant Professor Simeon Ottosen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1004 and RLE1004N 10 ECTS against BTM1004
Examination support material permitted	List A2
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of main features of selected theories of religion and the place and function of religions within society.
- knowledge of main features of Buddhism, its history, notions of god, teachings and rituals.
- knowledge of main features of Judaism, its history, beliefs, modern Jewish religious movements and festivals.
- knowledge of the history of anti-Semitism with emphasis on the relationship between the Church and Judaism in the Middle Ages and the European anti-Semitism in modern times.
- knowledge of the main features of Islamic beliefs and practices with emphasis on Sunni Islam.
- Knowledge of similarities and differences between Christianity and other religions (Judaism, Islam and Buddhism).

#### Skills

The students can:

- find, evaluate and refer to information and academic material about theories of religions and of world religions to shed light on an issue.
- plan and conduct a teaching about world religions in different contexts.
- discuss similarities and differences between various religions in a respectful manner.

### Course Description:

The course offers a basic introduction to three world religions. The different religions – Judaism, Islam and Buddhism will be studied with emphasis on their history, beliefs and practices.

Furthermore, the course offers a basic introduction to theories of religion and the place and function

of religions in modern societies. Furthermore, the course will discuss central elements of religions such as scriptures, world views and doctrines and compare these with classical Christian understandings of such issues.

### **Teaching and Working Methods:**

Teaching amounts to 48 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection. Normally, there will be offered 8 classes in theories of religions, 14 classes in Islam, 14 classes in Buddhism and 12 classes in Judaism.

### **Attendance and Absence**

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

### **Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally.

### **Course Requirements:**

To receive final assessment, you must:

- Submit two papers. The required length of each paper is 500 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### **Final Assessment:**

Form of assessment	Duration	Grading scale	
Written exam	5 hours	A-F	

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

### **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Chilton, Bruce D. og Neusner, Jacob (2004): *Classical Christianity and Rabbinic Judaism: Comparing Theologies*. Grand Rapids: Baker Academic, pp. 41-107, 140-181, 183-257, 259-265.

Farhadian, Charles E. (2015): *Introducing World Religions*. Grand Rapids: Baker Academic, pp. 1-55 (chapter 1).

- Hexham, Irving (2011): *Understanding World Religions*. Grand Rapids: Zondervan, ss. 15-29.
- Muck, Terry C. (2016): *Why Study Religion? Understanding Humanity's Pursuit of the Divine*. Grand Rapids: Baker Academic, pp. 1-104.
- Musk, Bill (2005): *Kissing Cousins? Christians and Muslims Face to Face*. Oxford / Grand Rapids: Monarch Books, pp.18-152, 187-218, 283-365.
- Netland, Harold A. og Yandell, Keith E. (2009): *Spirituality without God: Buddhist Enlightenment and Christian Salvation*. Colorado Springs: Paternoster, pp. 56-67, 69-103, 105-212.
- Prager, Dennis and Telushkin, Joseph (2003): *Why the Jews? The Reason for Antisemitism*. New York: Touchstone, ss. 74-93, 114-122, 137-153.
- Robinson, Thomas A. and Rodrigues, Hillary P. (2014): *World Religions: A Guide to the Essentials*. Grand Rapids: Baker Academic, 2nd ed., pp. 39-73, 109-141, 177-207.

## BMM1008 Mission and the Missionary (10 ECTS)

Course Code:	BMM1008
Course Name:	Mission and the Missionary
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Fall
Person with course responsibility:	Assistant Professor Tonje Belibi
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	5 ECTS against BMM1005 10 ECTS against BM1001 10 ECTS against BM1001N 5 ECTS against BTM1501 4 ECTS against TM2008 4 ECTS against BTM2009 4 ECTS against TM2009 4 ECTS against BTM2010
Examination support material permitted	List A
Valid from:	August 1. 2022

### Learning outcomes:

#### Knowledge

The students have:

- good knowledge of the biblical basis of Christian mission
- knowledge of culture and anthropology
- knowledge of selected topics related to the work of a missionary

#### Skills

The students can:

- collect, evaluate and refer to data on current missionary activity to highlight an issue
- reflect on their own life in a culture context
- apply their knowledge from the course in carrying out future work in church and mission
- meet people with other cultures and religious worldviews respectfully and with knowledge of culture and religious beliefs.

### Course Description:

The course gives you a basic introduction to culture and mission through the topics: Mission in the Bible, introduction to culture and anthropology and topics related to the work of a missionary. Further, the course will present basic knowledge on how to meet people with different religious beliefs in a mission context and learn from NLMs mission work as an example where relevant topics for this course are practised.



## Teaching and Working Methods:

Teaching amounts to 48 hours of classroom instruction is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

## Attendance and Absence

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

## Exam and Assessment:

### Course Requirements:

To receive final assessment, you must:

- Submit and pass a written assignment on mission in the Bible, 500-1000 words.
- Make an oral presentation in your seminar group on an assigned topic within culture and anthropology, following given guidelines. Submit your Power Point presentation to the professor.
- Write and conduct an interview with a missionary based on the curriculum and submit the interview following the given guidelines.

Deadlines for submission are given at the start of the semester but notice that the requirements must be fulfilled no later than two weeks before the exam date.

### Final Assessment:

Form of assessment	Duration	Grading scale	
Oral Exam	20 minutes	A-F	No preparation time

The course and oral exam will be graded A-E for pass and F for fail.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

### Mission in the Bible

\* Bøe, Sverre. (2022). "Mission in the Old Testament – An outline" 10 p.

Köstenberger, A. J., Alexander, T. D., & Carson, D. A. (2020). *Salvation to the Ends of the Earth: A Biblical Theology of Mission* (Second edition). IVP Academic, pp. 39-262.

### Introduction to Culture and Anthropology

Howell, B. M., & Paris, J. (2019). *Introducing Cultural Anthropology: A Christian Perspective* (2nd edition). Baker Academic, pp. 1-186.

### **Topics Related to the Work of a Missionary**

Steffen, Tom og Douglas, Lois McKinney (2008): *Encountering Missionary Life and Work: Preparing for Intercultural Ministry*. Grand Rapids: Baker Academic, pp. 30-61, 224-343.

The Norwegian Church Ministry to Israel (2004): «The Jewish People, the Gospel, and the Promises. A Declaration on the Relationship between the Church and the Jewish People and the Place of this People within God's Salvation History». pp. 1-23.

([https://www.israelsmisjonen.no/\\_service/316/download/id/30837/name/NCMI\\_Declaration.pdf](https://www.israelsmisjonen.no/_service/316/download/id/30837/name/NCMI_Declaration.pdf))

*Lausanne Occasional Paper: Christian Witness to Buddhists*. (1980, June 15). Lausanne Movement.

<https://lausanne.org/content/lop/lop-15-39-p>.

*Lausanne Occasional Paper: Christian Witness to Hindus*. (1980, June 14). Lausanne Movement.

<https://lausanne.org/content/lop/lop-14-39-p>.

*Lausanne Occasional Paper: Diasporas and International Students: The New People Next Door*. (2004, October 25). Lausanne Movement.

<https://lausanne.org/content/lop/diasporas-and-international-students-the-new-people-next-door-lop-55>

*Lausanne Occasional Paper: Understanding Muslims*. (2004, October 19). Lausanne Movement.

<https://lausanne.org/content/lop/understanding-muslims-lop-49-pp.1-10>

## 10.2 Intermediate Courses (2000 level)

### BMM2001 Ministry

Course Code:	BMM2001
Course Name:	Ministry
Credits / ECTS:	10
Academic Level:	2000 (intermediate level)
Semester	Spring
Person with course responsibility:	Assistant Professor Knut Kåre Kirkholm
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against PT2004
Examination support material permitted	N/A
Valid from:	August 1 2019

#### Learning outcomes:

##### Knowledge

The students have:

- knowledge of ecclesiological models for discussing topics like the identity and mission of the church
- knowledge of central elements of a pastoral identity and what characterizes leadership in the church, including conflict management and leading volunteers
- knowledge of key elements of the worship service like its background and structure, the liturgical year, hymnology and song and music in the worship service
- knowledge of key features of contemporary worship

##### Skills

The students can:

- apply the acquired knowledge to discuss issues related to the church's identity and mission.
- discuss issues related to church leadership, conflict management and leading volunteers.
- make reasoned choices about goals, contents and strategies for church leadership.

#### Course Description:

The course introduces central topics related to church development and church life.

The treatment of ecclesiology will first and foremost aim at bringing the doctrine of the church into practical use, especially focusing on church development.

The pastoral theology introduces central topics related to different ministries in the church, focusing on the pastor (the pastor compared to other ministries, the question of ordination, the relationship

to other church staff etc.). Topics like calling, spiritual empowerment, personal devotional life will also be treated.

The treatment of liturgics gives a basic introduction to the liturgical year, worship order and the development of contemporary worship. The aim is to help the students to develop creativity and ability to evaluate the form and function of different Christian rituals in the different church contexts.

The course has a Lutheran starting point and an interdenominational approach.

### **Teaching and Working Methods:**

Teaching amounts to 20 hours of classroom instruction and is mainly given through lectures treating different ecclesiological and pastoral issues. In addition, there will be a course day about observational practice and how to do a small-scale empirical research project.

Furthermore, the students are going to do observation and interviews in a church setting. Details and guidelines are specified in the document “Guidelines for observation and interviews in BMM2001”. It is presupposed that the student attends a church regularly while taking this course.

### **Attendance and Absence**

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document [“Absence and Attendance at Fjellhaug International University College”](#) for more details.

### **Exam and Assessment:**

The final assessment of this course is based on the completion of four Study Requirements. They are individual and papers are submitted digitally.

#### **Study Requirements as assessment form:**

1. Attend the course about observational practice and empirical research.
2. Choose two churches and attend minimum 10 services in these churches during the semester.
3. Submit and have approved a 1000-word reflection paper on a given topic in relation to the services you have attended.
4. Submit and have approved a 2000-word paper on a given topic based on interviews with a priest/pastor

Deadlines for submission are given at the start of the semester.

#### **Final Assessment:**

Form of assessment	Grading scale
Completion of Study Requirements	Pass or Fail.

Final assessment is based on the completion of the study requirements. The course will be graded Pass or Fail.

If you fail to pass one of the requirements, you will be given one (1) more attempt.

### **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Dulles, Avery Cardinal (2002): *Models of the Church*. New York: Doubleday, p. 1-94; 152-217.

Gangel, Kenneth O. (2002) *Communication and Conflict Management in Churches and Christian Organizations*. Eugene Oregon, Wipf and Stock Publishers. p. 129-288

Michel, Ann A. (2017) *Synergy: A Leadership Guide for Church Staff and Volunteers*. Nashville, Abington Press. p. 1-83.

Senn, Frank C. (2012) *Introduction to Christian Liturgy*. Minneapolis, Fortress Press. p. 3-41; 97-155

Pritchard, John (2007): *The Life and Work of a Priest*. London: SPCK, p. 1-160.

Ruth, Lester & Swee Hong Lim (2017): *Lovin' on Jesus: A Concise History of Contemporary Worship*, Abingdon Press, p. 1-87; 121-145.

## BMM2002 Counselling and Spiritual Growth

Course Code:	BMM2002
Course Name:	Counselling and Spiritual Growth
Credits / ECTS:	10
Academic Level:	2000 (intermediate level)
Semester	Spring
Person with course responsibility:	Assistant Professor Sven Morten Kjølleberg
Prerequisite knowledge:	BMM1004
Credit reduction due to overlapping courses	5 ECTS against PT1501 5 ECTS against PT1502 5 ECTS against TM1506
Examination support material permitted	N/A
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of the biblical foundation for pastoral counselling and its theological justification.
- knowledge of and ability to discuss central aspects of the counselling conversation when meeting people in different phases of life and in different cultural contexts.
- knowledge of challenges connected with identity and self-image.
- Knowledge on selected spiritual disciplines.

#### Skills

The students can:

- identify key problems that bring people to counselling.
- reflect on identity formation and personal faith story.
- understand better how to grow and mature in Christ with the help of spiritual disciplines/spiritual practices.
- reflect on God's work in their lives to the present and, through various assessments, gain a deeper and more refined sense of their personal characteristics.

### Course Description:

The first part of the course introduces the students to counselling as a central ministry of the church. Issues related to the counselling conversation will be emphasised using insights from psychology, sociology and pedagogics. A central theme is the issue of how to meet people who find themselves in a difficult situation.

The second part of the course helps students understand how to know oneself and to know God is vital for fruitful Christian ministry. Through different spiritual disciplines students will gain

understanding of self-care in ministry, engage in a biblical theology of spiritual formation and sanctification, and with the help of assessments instruments and a personal narrative, reflect on their own strengths, weaknesses, and personalities.

### **Teaching and Working Methods:**

Teaching amounts to 30 hours of classroom instruction and up to 10 hours of group sessions.

In Counselling the students will be divided into groups where they will be challenged to share their personal faith story and use it as a foundation for developing their own profile and identity as counsellors. Students must attend up to 10 group sessions and write a 2000-word paper in which they reflect on how their personal faith story influences on their identity as counsellors.

Lifeline narrative: During the first part of the course each student will be required to write a lifeline narrative which should summarize your faith story and Gods providential work in your life.

In Spiritual Growth students will be exposed to a variety of spiritual disciplines during this course that are designed to help them deepen their relationship with God and others. Each student must engage one spiritual practice/discipline per week and do that spiritual discipline at least five times during that week. Each student will fill out a spiritual discipline log weekly. Logs will be available at the start of the course. At least four weeks of practicing spiritual disciplines is required.

Deadlines are given at the start of the semester.

### **Attendance and Absence**

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

### **Exam and Assessment:**

The final assessment of this course is based on the completion of four Study Requirements. They are individual and papers are submitted digitally.

#### **Study Requirements as assessment form:**

1. Submit and pass a 2000-word paper in Counselling.
2. Complete four weeks of practicing spiritual disciplines and submit a log for each week (minimum 500 words each)
3. Attend group sessions
4. Submit a lifeline narrative (1000-1500 words).

#### **Final Assessment:**

Form of assessment	Grading scale
Completion of Study Requirements	Pass or Fail.

Final assessment is based on the completion of the study requirements. The course will be graded Pass or Fail.

If you fail on the paper and the spiritual discipline log, you will be given one (1) more attempt to improve your paper. There are no extra attempts if you don't complete the four weeks of practicing spiritual disciplines.

### **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

\*Augsburger, D. W. & Malony, N. H. (2007). *Christian Counseling. An Introduction*. Nashville, Abingdon Press pp. pp. 50-67 (18 pages)

\*Collins, Gary R. (2007). *Christian Counseling A comprehensive Guide*. (3<sup>rd</sup> ed). Thomas Nelson, Nashville. pp. 3-118 (116 pages)

Farris, James Reaves (ed.) (2002): *International Perspectives on Pastoral Counseling*. Binghamton, N.Y, The Haworth Press pp. 5-55, 253-316 (115 pages)

McGrath, Alister (1999). *Christian Spirituality: An Introduction*. Oxford: Wiley-Blackwell, ss. 1-174

Patton, J. (2005). *Pastoral Care: An Essential Guide*. Nashville, Abingdon Press pp. 1-118



## BMM2003 Christian Preaching and Faith Education

Course Code:	BMM2002
Course Name:	Christian Preaching and Faith Education
Credits / ECTS:	10
Academic Level:	2000 (intermediate level)
Semester	Autumn
Person with course responsibility:	Assistant Professor Knut Kåre Kirkholm
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against PT2003
Examination support material permitted	N/A
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of key issues related to Christian teaching and preaching.
- knowledge of various form of preaching genres, their structure and most important elements.
- knowledge of the challenges the preacher meets when preaching in different contexts and to people of different worldviews.
- knowledge of key issues related to Christian faith education, with an emphasis on the passing of faith from one generation to the next.

#### Skills

The students can:

- explain and discuss preaching in light of different contexts (e.g. a sermon in a church or an evangelistic message to secularized people)
- explain and discuss central issues related to Christian education and passing of faith from one generation to the next.
- plan, carry out and critically reflect on their own preaching and teaching.

### Course Description:

The course introduces key issues related to Christian preaching and teaching. Key elements are reflections on how to prepare a sermon and work with the Biblical text, secondly, how the preacher prepares his/her own heart for the tasks of preaching and teaching, and thirdly, how to communicate Christian faith in contemporary, secular contexts.

### Teaching and Working Methods:

Depending on the number students attending in seminars, teaching amounts to 40-50 hours of classroom instruction and is mainly given through lectures, seminars and practical work with discussion and preparation of sermons and teaching sessions.

## Attendance and Absence

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

## Exam and Assessment:

The final assessment of this course is based on the completion of three Study Requirements. They are individual and papers are submitted digitally.

### Study Requirements as assessment form:

1. Write and preach (or record) a 15-20-minute sermon on a given Bible text.
2. Write and preach (or record) a 10-15-minute sermon (context must be preselected).
3. Prepare and undertake a 15-20-minute teaching session (topic and context must be preselected).\*

\* This study requirement can either be done individually or together with a fellow student. If it's done with a fellow student, the session must last for 25-30 minutes.

If possible, students are encouraged to do the teaching and preaching in a church context. If there is no supervisor present, they must make sure that the sermon or teaching session is recorded (preferably on video) so that the lecturer has access to it. If this is not possible, some of the sermons will be given in the classroom, while others must be recorded (preferably on video).

### Final Assessment:

Form of assessment	Grading scale
Completion of the Study Requirements	Pass or Fail

Final assessment is based on the completion of the study requirements. The course will be graded Pass or Fail.

If you fail to pass one of the requirements, you will be given one (1) more attempt.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

### Christian Preaching

Keller, Timothy (2015): *Preaching: Communicating Faith in an Age of Skepticism*. New York: Viking.

(240 p.)

Kim, Matthew D (2017): *Preaching with Cultural Intelligence – Understanding the People Who Hear Our Sermons*. Grand Rapids, MI: Baker Academic, pp. 3-61; 95-125; 157-213 (140 p.)

#### **Faith Education**

Dahle, Margunn Serigstad (2017): «Worldview Formation and the Disney Universe: A Case-Study on Media Engagement in Youth Ministry», i *Journal of Youth and Theology. Volume 16 (1)* (s. 60-80) (<https://doi.org/10.1163/24055093-01601005>). (20 p.)

Maddix, Mark A. and James Riley Estep Jr. (2017): *Practicing Christian Education: An Introduction for Ministry*. Grand Rapids, MI: Baker Academic (170 p.)

Mc.Dowell, Sean and J. Warner Wallace (2019): *So the Next Generation Will Know: Preparing Young Christians for a Challenging World*. Colorado Springs, CO: David C. Cook, (170 p.)

## BMM2004 Biblical Theology

Course Code:	BMM2004
Course Name:	Biblical Theology
Credits / ECTS:	10
Academic Level:	2000 (intermediate level)
Semester	Autumn
Person with course responsibility:	Assistant Professor Knut Kåre Kirkholm
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	None
Examination support material permitted	N/A
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of central theological themes and related texts in the Bible with a special focus on the concept of God in the Bible and the New Testament picture of Jesus.
- knowledge of the dwelling place of God as a unifying theme in the Bible.

#### Skills

The students can:

- identify and present central themes in the Bible
- use biblical texts to illuminate biblical themes
- reflect on the problem of diversity and unity in the Bible
- reflect on the challenge of doing biblical theology.

### Course Description:

The course is divided into two parts. Part one surveys central theological themes in the Bible. The concept of God and Christology will be the object of special attention. We will explore selected texts and discuss their use in a theological study of the Bible. In part two, we discuss the problem of diversity and unity in the Bible and trace the theme of God's dwelling throughout the Bible

### Teaching and Working Methods:

Teaching amounts to 40 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### Attendance and Absence

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

## Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Submit a first draft of your essay. Required length is 1000 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Final Assessment:

Form of assessment	Duration	Grading scale
Written Essay	3000 words	A-F

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

In case of "fail", the students must take a 5-hour written exam in the period for new/postponed exams.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Grindheim, Sigurd (2013): *Introducing Biblical Theology*. London, New York: Bloomsbury T&T Clark.

Hurtado, Larry W. (2010): *God in New Testament Theology*. Library of Biblical Theology. Nashville: Abingdon.

Beale, G. K., and M. Kim (2021). *God Dwells among Us: A Biblical Theology of the Temple. Essential Studies in Biblical Theology*. IVP Academic.

Hays, J. D. (2016). *The Temple and the Tabernacle: A Study of God's Dwelling Places from Genesis to Revelation*. Baker Books.

## BMM2005 Mission and Diakonia

Course Code:	BMM2005
Course Name:	Mission and Diakonia
Credits / ECTS:	10
Academic Level:	2000 (intermediate level)
Semester	Autumn
Person with course responsibility:	Assistant Professor Simeon Ottosen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	6 ECTS against TM2009
Examination support material permitted	N/A
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- good knowledge of current issues in Christian mission today.
- good knowledge of selected topics from the mission theology.
- knowledge of selected events from the history of missions
- knowledge of missional challenges posed by urban- and Western culture.
- good knowledge of selected topics from the theology of religions.
- good knowledge of the identity and reasoning of diakonia as integral to Christian mission.
- knowledge of theological developments regarding diakonia within the global Evangelical movement.

#### Skills

The students can:

- analyse and interpret cultural challenges to Christian mission, posed by urban- and Western cultures.
- analyse and interpret various challenges to Christian mission posed by other religions
- reflect on the relationship between Christianity and the other religions
- find, evaluate and refer to information and academic material on current missionary activity to highlight an issue.
- apply their knowledge from the course in carrying out future work in church and mission.
- plan and put into action different types of diaconal measures
- orally and in writing, reflect on problems regarding diaconal reasoning and practice of the contemporary church

### Course Description:

The course gives you good knowledge regarding current developments in missiological thinking. This includes various topics from the mission theology, such as the relationship between diakonia and

evangelization, a theology of religions, and contextualization. The course will also discuss relevant mission strategies based on the current challenges of 21st century missionary work. Further, the course gives you good knowledge of selected events from the history of mission.

### Teaching and Working Methods:

Teaching amounts to 40 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### Attendance and Absence

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

### Exam and Assessment:

All course requirements and exams are individual.

#### Course Requirements:

To receive final assessment, you must:

- Oral group discussion and a short group report (150-200 words) that summarizes the discussion.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

#### Final Assessment:

Form of assessment	Duration	Grading scale	
Oral Exam	20 minutes	A-F	No preparation time

Final assessment is based on the oral exam. The course and the oral exam will be graded A-E for pass and F for fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

\*Bevans S.B. (2013): "Migration and Mission: Pastoral Challenges, Theological Insights". In: E. Padilla and P.C. Phan (eds). *Contemporary Issues of Migration and Theology. (Christianities of the World)*. New York: Palgrave Macmillan. (20 pp.)

Dowsett, R., Phiri, I., Birdsall, D., Terfassa, D.O., Yung, H. and Jørgensen K. (eds.) (2015): *Evangelism and Diakonia in Context*. Oxford: Regnum Books International. s. 7-45, 61-72, 141-152, 226-250, 325-338, 363-371.

Dowsett, R (2017): “Evangelism, Service and Social action in the Missional Understanding of the Cape Town Commitment” in *Norwegian Journal of Missiology*, 4, 2017: 45-53.  
<https://journals.mf.no/ntm/article/view/4401/3716>

\*Gravaas, H.A., Sauer, C., Engelsviken, T., Kamil, M., Jørgensen, K. (eds.) (2015): *Freedom of Belief & Christian Mission*. Oxford: Regnum Books International. pp. 47-57, 127-148.

Goheen, M. W. (2014): *Introducing Christian Mission Today. Scripture, History and Issues*. Illinois: IVP Academic, pp.117-435.

Moreau, S., Corwin, G., McGee, G. (2015, 2nd edition): *Introducing World Missions. A Biblical, Historical and Practical Survey*. Grand Rapids: Baker Academic, pp. 85-146.

Pocock, M., Van Rheenen, G., McConnell D. (2005): *The Changing Face of World Missions. Engaging Contemporary Issues and Trends*. Grand Rapids, Michigan: Baker Academic. 21-44, 79-128, 183-208.

Rijneveld, Hahne. (2007): “Dependency”. (24 pages)  
[http://www.missilogie.org/mediapool/79/797956/data/Hahne-Rijneveld\\_Dependency.pdf](http://www.missilogie.org/mediapool/79/797956/data/Hahne-Rijneveld_Dependency.pdf)

The Lausanne Covenant (1974). (8 pages)  
(<https://www.lausanne.org/content/covenant/lausanne-covenant>) (8 pp.)

The Cape Town Commitment (2010). (54 pages)  
<https://www.lausanne.org/content/ctc/ctcommitment>

\*Yung, Hwa (2014) “How Can the Church in the South Contribute to the Church in the North?” in: K. E. Larsen and K. Jørgensen (eds.): *Power & Partnership*. Oxford: Regnum Books International, pp.132-140. (9 pp.)



## BMM2006 Atonement, Justification and the Christian life

Course Code:	BMM2006
Course Name:	Atonement, Justification and the Christian Life
Credits / ECTS:	10
Academic Level:	2000 (intermediate level)
Semester	Autumn
Person with course responsibility:	Assistant Professor Simeon Ottosen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	5 ECTS against TM2006
Examination support material permitted	N/A
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge about the biblical basis for the doctrine about the atonement, justification and sanctification.
- knowledge about Reformation teaching about the atonement, justification and sanctification.
- knowledge about some different interpretations of the doctrine of the atonement, justification and sanctification, as presented in the curriculum literature.

#### Skills

The students can:

- discuss and explain questions concerning the coherence between atonement, justification and sanctification.

### Course Description:

The course gives you knowledge about how to understand the relationship between atonement, justification and the Christian life (sanctification). You will be introduced to each of the three different topics as well as to how they are related. The Biblical foundations of atonement, justification and sanctification will be the starting point. Then the topics will be studied from an evangelical point of view, although the Lutheran perspective will be emphasised, especially pertaining to the doctrine of sanctification.

### Teaching and Working Methods:

Teaching amounts to 40 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection. Normally, there will be offered 24 classes in atonement and justification and 16 classes in sanctification.

## Attendance and Absence

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

## Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Submit a paper on a given topic. The required length of the paper is 1000 words.

Deadline for submission is given at the start of the semester but notice that the requirement must be fulfilled not later than two weeks before the exam date

### Final Assessment:

Form of assessment	Duration	Grading scale	
Oral Exam	20 minutes	A-F	No preparation time

Final assessment is based on the oral exam. The course and the oral exam will be graded A-E for pass and F for fail.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Concordia (2017): *Confessing the Gospel: A Lutheran Approach to Systematic Theology (2. Volume)*. St. Louis, MO: Concordia Publishing House, pp. 1021 – 1108.

Dieter, Melvin E. (ed.) (1989): *Five Views on Sanctification*. Grand Rapids, MI. Zondervan, pp. 9-238.

McNall, Joshua M. (2019): *The Mosaic of Atonement: An Integrated Approach to Christ's Work*. Grand Rapids, MI: Zondervan Academic, pp. 13-320

Schreiner, Thomas R (2015): *Faith Alone. The Doctrine of Justification*. Grand Rapids, MI: Zondervan; pp. 19-206, 239-261.

## 10.3 Elective Courses

### **BMM1501 Christian Life in Family and Society**

Course Code:	BMM1501
Course Name:	Christian Life in Family and Society
Credits / ECTS:	10
Academic Level:	1500
Semester	Spring
Person with course responsibility:	Assistant Professor Fredrik Smetana
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	None
Examination support material permitted	N/A
Valid from:	August 1 2019

#### **Learning outcomes:**

##### **Knowledge**

The students have:

- knowledge about the Lutheran understanding of vocation ethics, law and gospel, the two kingdoms
- knowledge about the Christian life in relation to family, work, and state/social life.
- knowledge about the biblical foundation for ethical issues related to family, work and state/social life.

##### **Skills**

The students can:

- use knowledge to discuss/reflect on ethical issues related to family, work and state/social life.
- use the knowledge to teach and give advice about these issues in a relevant way.
- Read and critically use source texts in their theological work and reflection.

#### **Course Description:**

The students are given a general introduction to Lutheran vocation ethics, law and gospel and the doctrine of the two kingdoms. Relevant Bible texts are studied. On this background students are given knowledge of issues related to church, family, work, society and are challenged to reflect on how to live out one's different vocations.

By reading different source texts, the abilities to read and reflect critically on the use of source texts are also developed.

#### **Teaching and Working Methods:**

Teaching amounts to 30 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate the students to independent reflection.

## Attendance and Absence

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

## Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

### Final Assessment:

The final assessment in this course is a portfolio assessment. The student submits two papers, 1500 words each with a discussion of a given case.

Form of assessment	Duration	Paper length	Grading scale
<b>Portfolio Assessment</b> - Two papers, each with a discussion of a given case.	1 semester	1500 words each	A-F

Final assessment is based on the two submitted papers in the portfolio. They will be assessed together but both must be passed to receive the final grade. The course and the two papers will be graded A-E for pass and F for fail.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Keller, Timothy (2014): *Every Good Endeavor: Connecting Your Work to God's Work*. New York: Penguin Books, pp. 73-150. (87 pages)

Lohse, Bernhard (2001): *Martin Luther's Theology*. Fortress Press, pp. 267-276 (Law and Gospel); 314-324 (The Doctrine of the Two Kingdoms). (20 pages)

Veith, Gene (2002): *God at Work*. Wheaton, IL: Crossway. (165 pages)

Veith, Gene and Mary J. Moerbe (2012): *Family Vocation: God's Calling in Marriage, Parenting, and Childhood*. Wheaton, IL: Crossway. (235 pages).

Veith, Gene (2016): *Working for Our Neighbor: A Lutheran Primer on Vocation, Economics, and Ordinary Life*. Wheaton, IL: Crossway. (100 pages).

## Primary Source Texts:

Bible: Rom 13; Acts 4:13-20; 1 Cor 7, Eph 5:21-6:9; Col 3:18-4:1; 1 Pet 3:1-7 (10 pages)

Martin Luther: "The Ten Commandments". Luther's Larger Catechism (50 pages). Available at <http://bookofconcord.org/lc-3-tencommandments.php>

Martin Luther: "Trade and Usury" (45 pages). Available at [http://www.lutherdansk.dk/Martin%20Luther%20-%20On%20trading%20and%20usury%201524/ON%20TRADING%20AND%20USURY%20-%20backup%20020306.htm#\\_Toc129069586](http://www.lutherdansk.dk/Martin%20Luther%20-%20On%20trading%20and%20usury%201524/ON%20TRADING%20AND%20USURY%20-%20backup%20020306.htm#_Toc129069586)

## BMM1502 The Spiritual Realm

Course Code:	BMM1502
Course Name:	The Spiritual Realm
Credits / ECTS:	10
Academic Level:	1500
Semester	Spring
Person with course responsibility:	Assistant Professor Simeon Ottosen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	None
Examination support material permitted	N/A
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of New Testament pneumatology and demonology
- knowledge of theology and practice regarding spiritual gifts and exorcism in the early church.
- knowledge of spiritual gifts in the contemporary church
- knowledge of spiritual warfare as a missiological challenge

#### Skills

The students can:

- analyse and discuss themes related to spiritual gifts and spiritual warfare in contemporary society
- reflect on the relation between the biblical material and contemporary practice in different missiological contexts

### Course Description:

The course focuses on the aspects of spiritual gifts, demonology and exorcisms. These themes are presented and discussed from the perspectives of New Testament theology, church history and missiology. Through such an interdisciplinary approach, the aspects are given both a theological consideration, and invites a practical discussion of how we should relate to these issues in different contexts in the contemporary church.

### Teaching and Working Methods:

Teaching amounts to 30 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### Attendance and Absence

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

## Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Submit a first draft of your essay. Required length is 1000 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Final Assessment:

Form of assessment	Duration	Length
Written Essay	1 semester	3000 words

Final assessment is based on the written essay. The course and the written essay will be graded A-E for pass and F for fail.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Cole, Graham A. (2019): *Against the Darkness: The Doctrine of Angels, Satan, and Demons*. Wheaton, Illinois: Crossway. (213 pages)

Engelsviken, Tormod (ed.) (2023): *Welcome, Holy Spirit. Charismatic Renewal in the Global Church*. Oxford, Regnum Books, pages 297-311, 556-576.

Hiebert, Paul G. (1982): "The Flaw of the Excluded Middle." *Missiology* 10 (1982): 35-47 (12 pages). <https://doi.org/10.1177/009182968201000103>.

Moreau, Scott A., Adeyemo, Tokunboh., Burnett, David G., Myers. Bryant L., Yung, Hwa. (2002): *Deliver Us from Evil. An Uneasy Frontier in Christian Mission*. Monrovia, CA: MARC, pages 3-27, 65-87, 91-103, 127-137, 138-144, 203-211, 243-257

Turner, Max. (1996): *The Holy Spirit and Spiritual Gifts: Then and Now*. Carlisle: Paternoster, 350 pages.

Twelftree, Graham (red.) (2011): *The Cambridge Companion to Miracles*. Cambridge: Cambridge

University Press, pages 235-253 (Author of this chapter is Ralph Del Colle)



## BMM1503 Baptism and the Lord's Supper

Course Code:	BMM1503
Course Name:	Baptism and the Lord's Supper
Credits / ECTS:	10
Academic Level:	1500
Semester	Spring
Person with course responsibility:	Assistant Professor Simeon Ottosen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	None
Examination support material permitted	N/A
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of Biblical texts that explicitly or implicitly discuss baptism and the Lord's Supper
- knowledge of how baptism and the Lord's Supper have been understood and practiced in the history of the church
- knowledge of how liturgical practices reflect doctrinal understandings of baptism and the Lord's Supper
- knowledge of the ecumenical endeavours to overcome the theological and practical differences between the churches regarding baptism and the Lord's supper

#### Skills

The students can:

- analyse and interpret Biblical texts about baptism and the Lord's Supper in an informed way
- use biblical, historical and theological knowledge to discuss how baptism and the Lord's Supper may be understood and practiced in churches today
- discuss how new ecumenical studies can contribute to the discussion of baptism and the Lord's Supper as an ecumenical problem
- reflect critically on how one's own denominational presuppositions may inform the understanding and practice of baptism and the Lord's Supper

### Course Description:

This course focuses on baptism and the Lord's supper, the two sacraments practiced by most churches worldwide. The course is interdisciplinary and has four focuses: (1) Analyzing texts from the New Testament on baptism and the Lord's Supper, including both how baptism and the Lord's Supper was understood, as well as practiced, in the NT. (2) Analyzing various denominational

understandings and practices of baptism and the Lord's Supper in a historical perspective. (3) Analyzing how liturgical practices of baptism and the Lord's supper reflect a systematic understanding of the two sacraments. (4) Analyzing the ecumenical endeavours to overcome the theological and practical differences between the churches regarding baptism and the Lord's supper. Teaching amounts to XX hours of classroom instruction and is mainly given through lectures and/or seminars

### **Teaching and Working Methods:**

Teaching amounts to 30 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### **Attendance and Absence**

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

### **Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally.

### **Course Requirements:**

To receive final assessment, you must:

- Visit three different denominations (1. Catholic or Orthodox, 2. Lutheran, and 3. Baptist, Methodist or Pentecostal). Based on each visit you must write a paper where you describe the liturgical practices you observe on either baptism or the Lord's Supper and analyse how these practices may reflect different theological understandings of either baptism or the Lord's supper. All three papers need to be on the same topic, either baptism or the Lord's Supper. The required length of each paper is 500 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date

### **Final Assessment:**

Form of assessment	Duration	Grading scale
Written Essay	2000 words	A-F

Final assessment is based on the written essay. The course and written essay will be graded A-E for pass and F for fail.

In case of "fail", the students must take a 5-hour written exam in the period for new/postponed exams.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

*Baptists and Lutherans In Conversations. A Message to Our Churches. Report of the Joint Commission of the Baptist World Alliance and Lutheran World Federation.* McLean: Virginia, 1990. pp. 13-44. (31 pages)

Bartels, Ernest (2004): *Take Eat, Take Drink. The Lord's Supper through the Centuries.* Saint Louis: Concordia Publishing House, ss. 45-171. (126 pages)

Best, Thomas & Heller, Dagmar (ed.) (1999): *Becoming a Christian. The Ecumenical Implications of Our Common Baptism.* Faith and Order Paper No. 184. Geneva: WWC Publications, pp. 74-97. (33 pages) <https://archive.org/details/wccfops2.191/mode/2up>

Cross, Anthony R. (2010): *Should We Take Peter at his Word? Recovering a Baptismal Sacramentalism.* Oxford: Regent's Park College, pp. 1-36. (35 pages)

Ferguson, Everett (2009): *Baptism in the Early Church: History, Theology, and Liturgy in the First Five Centuries.* Grand Rapids, MI: William B. Eerdmans Pub. Co. pp 132-198 (66 pages).

Gaventa, Beverly R. (1983): "'You Proclaim the Lord's Death': 1 Corinthians 11:26 and Paul's Understanding or Worship", in *RevExp* 80 (1983): 377-387. (10 pages)

Smith, Gordon T (ed.) (2008): *The Lord's Supper: Five Views.* Downers Grove, IL, IVP Academic, pp. 13-149 (136 pages)

Welker, Michael (2000): *What Happens in Holy Communion?* Grand Rapids, MI: Eerdmans. (192 pages)

Wood, Susan K. (2009): *One Baptism. Ecumenical Dimensions of the Doctrine of Baptism.* Collegeville, MN: Liturgical Press (208 pages)

World Council of Churches, *Faith and Order Commission (1982): Baptism, Eucharist and Ministry* (Vol 111. Faith and Order Paper). Geneva: World Council of Churches. (33 pages) <https://archive.org/details/wccfops2.118>

World Council of Churches. *One Baptism: Towards Mutual Recognition. A Study Text.* (Faith and Order Paper No. 210). <https://archive.org/details/wccfops2.217>

## BMM1504 Christian Prayer

Course Code:	BMM1504
Course Name:	Christian Prayer
Credits / ECTS:	10
Academic Level:	1500
Semester	Spring
Person with course responsibility:	Assistant Professor Tonje Belibi
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	None
Examination support material permitted	N/A
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of the form and theology of selected prayers of plea, confession, intercession and praise from the Bible: Ps 22, 51, 103; Dan 9:4-19; Luke 1:39-56; 18:35-43; 22:39-53; Eph 3:14-21; Philem 2:5-11
- knowledge of Jesus' teaching on prayer: Luke 11:1-13; 18:9-14
- knowledge of the place of Jesus in early Christian worship practice
- knowledge of Christian prayer in the context of public worship and personal devotion.

#### Skills

The students can:

- analyse and identify characteristics of the form and theology of selected prayers from the Bible
- use knowledge of the form and theology of selected prayers from the Bible to analyse and reflect on current Christian prayer practices
- conduct a small-scale empirical research on Christian practice.
- reflect on the relationship between theology and practice.

### Course Description:

Prayer is central to the Christian church. In this course the phenomenon of Christian prayer will be studied both from a historical-biblical perspective and from a systematic and practical-theological perspective. The course divides into three parts.

#### Part One (4 ECTS)

The student is introduced to four forms of prayer found in the Bible: prayers of plea, confession, intercession and praise. Selected prayers from the Bible are used to identify characteristic features of

the form and theology of these prayers. Furthermore, the student is given a short introduction to central texts where Jesus teaches his disciples to pray.

### Part Two (2 ECTS)

In this part of the course we focus on the role of prayer in the worship of the Church and at selected church services (prayer for the sick, intercessions). Further, the role of prayer in the Christians life will be treated, e.g. Daily Office/Liturgy of Hours and personal devotional life.

### Part Three (4 ECTS)

In this part the student is going to conduct a small-scale empirical research on prayer in a church context. The student is going to observe and analyse the practice of prayer in a church context. The student must use insights from the first two parts of the course in analysing the data collected by observation of prayer. The final assessment will be an essay based on this research.

## **Teaching and Working Methods:**

Teaching amounts to 30 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

## **Attendance and Absence**

To be eligible for final assessment you must:

- Attend a minimum of 70 % of the lectures (cf. chap. 5.5) \*

Students who don't complete the attendance requirement, must retake the course the next time it is offered.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

## **Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally. The final exam is an essay based on the observation of prayer practice in a church context. In the essay the students use insights from the first two parts of the course to write an analysis of the prayer practices observed.

## **Course Requirements:**

To receive final assessment, you must:

- Submit a first draft of your essay. Required length is 1000 words.

## **Final Assessment:**

Form of assessment	Duration	Grading scale
Written Essay	3000 words	A-F

Final assessment is based on the written essay. The course and written essay will be graded A-E for pass and F for fail.

In case of "fail", the students are allowed to revise and resubmit their essay in the period for new/postponed exams.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

### Part One

\* Fee, Gordon D. (1999): *Philippians*. The IVP New Testament Commentary Series. Downers Grove: IVP, pp. 89-102

\* Garland, David E. (2011): *Luke*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, pp. 87-99 [1:39-56]; 456-475 [11:1-13]; 738-743 [18:35-43]; 715-723 [18:9-14]; 878-887 [22:39-53]

\* Liefeld, Walter L. (1997): *Ephesians*. The IVP New Testament Commentary Series. Downers Grove: IVP, pp. 87-94

Longenecker, Richard N. (eds) (2002): *Into God's Presence: Prayer in the New Testament*. Grand Rapids: Eerdmans, pp. 91-154, 203-227

Miller, Patrick D. (1994/2000): *They Cried to the Lord: The Form and Theology of Biblical Prayer*. Minneapolis: Fortress, pp. 55-134, 178-232, 244-280, 304-335.

### Part Two

Keller, Timothy (2014) *Prayer: Experiencing Awe and Intimacy with God*. New York: Penguin Books, pp. 1-266

Onwuchekwa, John (2018) *Prayer: How Praying Together Shapes the Church*. Wheaton, IL: Crossway, pp.13-128

### Part Three

\*Ward, Pete (2017): *Introducing Practical theology - Mission, Ministry, and the Life of the Church*. Grand Rapids, MI: Baker Academic, pp. 153-177.

## BMM1505 Practical Training

Course Code:	BMM1005
Course Name:	Practical Training
Credits / ECTS:	10
Academic Level:	1500
Semester	Spring
Person with course responsibility:	Associate Professor Knut Kåre Kirkholm
Prerequisite knowledge:	The student must have completed relevant courses that amounts 120 ECTS before taking BMM2501.
Police Certificate of Conduct	Required
Credit reduction due to overlapping courses	None
Examination support material permitted	N/A
Valid from:	August 1. 2022

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of the church or organisation where they do their practical training
- practical knowledge about one or two selected areas of church ministry
- deeper understanding about the relationship between the academic study of theology and the practical ministry work

#### Skills

The students can:

- reflect on their own ministry work and their role in a ministry team
- reflect on how their own strengths and weaknesses influence their ministry
- reflect on the interplay between different ministries in a church or a Christian organisation

### Course Description:

In this course the students will do practical ministry work in a church or a Christian organisation. They will spend five workweeks (= 187,5 working hours) as an intern in a selected church or organisation. By participating in the daily work, the students will be challenged to put theoretical knowledge into practice. The student may choose one or two specific ministries in the church or organisation, e.g. Youth ministry, Sunday school, worship team etc.

### Teaching and Working Methods:

Most of the course is conducted as practical training in a church or a Christian organization. The student is responsible for finding the church or organisation where he/she is going to be an intern and the place for practical training must be approved by FIUC.

If you want to take the course, you must apply to the study administration for this by 15 October for the spring semester and 15 March for the fall semester. In the application you must write a few lines about your motivation for choosing the course and some reflections about how you think you can learn from and contribute to the ministry in church or organisation where you do your internship.

Together with the employer/supervisor, the student plans the practical training period and submits the plan to the course coordinator for approval. Before and during the intern period, a minimum of two follow-up conversations will be conducted between the student and the course coordinator.

Other guidelines for the practical training are given in the document "Regulations for practical training at FIUC". The student may request two hours of mentoring after having completed the practical training.

### **Exam and Assessment:**

The final assessment of this course is based on the completion of four Study Requirements. They are individual and papers are submitted digitally.

#### **Study Requirements as assessment form:**

1. Submit a plan for the practical training period.
2. Complete the internship period.
3. Complete the two planned follow-up conversation.
4. Submit and have approved a 2500-word reflection paper.

Deadlines for submission are given at the start of the semester.

#### **Final Assessment:**

Form of assessment	Grading scale
Completion of Study Requirements	Pass or Fail.

Final assessment is based on the completion of the study requirements. The course will be graded Pass or Fail.

If you fail to pass the 2500-word reflection paper, you will be given one (1) more attempt. There are no extra attempts if you fail to pass the other study requirements.

### **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Rench, R. A. (2015). *Interning Well: A Collection of Articles to Help Church Interns*. CreateSpace. (190 pages)

A selection of 250 pages related to the area(s) of ministry the student focuses on in the internship



period. The selection must be approved by the course coordinator.

## BMM2501 Bachelor's Essay

Course Code:	BMM2501
Course Name:	Bachelor's Essay
Credits / ECTS:	10
Academic Level:	2500 (intermediate level)
Semester	Spring
Person with course responsibility:	Dean of Studies
Prerequisite knowledge:	The student must have completed relevant courses that amounts 120 ECTS before taking BMM2501.
Credit reduction due to overlapping courses	10 ECTS against RLE2004 10 ECTS against TM2509 10 ECTS against TM2510 10 ECTS against BTM2509 10 ECTS against BTM2510
Examination support material permitted	N/A
Valid from:	August 1 2022

### Learning outcomes:

#### Knowledge

The students have:

- good knowledge of a selected topic in a selected theological discipline.
- knowledge of theories and methods relevant for the topic of the bachelor's essay

#### Skills

The students can:

- plan and carry out a limited research project
- use and discuss methods and theories relevant for the topic of the bachelor's essay
- develop a concise and limiting thesis question and an outline of the structure of the essay
- find, use, and correctly refer to relevant sources for writing the bachelor's essay
- can reflect upon his/her own academic practice and adjust it under supervision

### Course Description:

The bachelor's essay gives the student the opportunity to acquire deeper knowledge of a selected topic within one of the theological disciplines. The topic must be approved by the supervisor. In addition to broadened knowledge of the selected topic, the student will develop skills in assignment writing and the ability of independent and critical reflection.

### Teaching and Working Methods:

The teaching in this course will be individual tutoring. The student must apply for a tutor at the start of the semester and the Dean of Studies designates a tutor to each student. The tutoring follows guidelines set by FIUC.

A course in methodology is offered each semester as a preparation for the bachelor's essay.

### **Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally.

### **Course Requirements:**

To receive final assessment, you must:

- Attend the course in methodology.
- Apply for a tutor within the deadline set by the study administration.
- Meet (contact) your designated tutor prior to the submission of the project draft.
- Submit a project draft not later than eight (8) weeks before the deadline for the submission of the bachelor's essay. The draft consists of a presentation of the research topic, a preliminary disposition, and a discussion of relevant research literature. This draft serves as the basis for tutoring.

All four requirements must be passed before the essay can be submitted for assessment. All course requirements must be passed in the same semester. Passed course requirements are valid for two semesters.

### **Final Assessment:**

Form of assessment	Duration	Grading scale	Comment
Written Essay	6000 words	A-F	Title page, table of contents, bibliography and appendices are not included in the word count.

Final assessment is based on the written essay. The course and written essay will be graded A-E for pass and F for fail.

In case of "fail", the students are allowed to revise and resubmit their essay in the period for new/postponed exams.

### **Literature:**

The student selects a syllabus of circa 800 pages.