



Fjellhaug  
international  
University College

Programme Description of  
**One-Year Study Program in Theology**  
(180 ECTS)

**Autumn 2025**

**FJELLHAUG INTERNATIONAL UNIVERSITY COLLEGE**

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# 1. Introduction

## 1.1 Introduction

The programme description of one-year study program in theology is based on the following documents: «Lov om universiteter og høyskoler» (2005), «Forskrift om grader og yrkesutdanninger» (2005), «Forskrift om opptak, studier og eksamen ved Fjellhaug Internasjonale Høgskole» (2024).

Theology is approved by the board of directors of Fjellhaug International University College (2025).

## 1.2. How to Obtain a one-year study program in theology

The one-year study program in theology is obtained based on exams of a total of 60 credits (ECTS), taken in two semesters. The standard study time is one (1) year, but it is possible to take the program as a part-time student.

# 2. Admission

## 2.1 Admission Requirements

Admission requirements are either Norwegian Higher Education Entrance Qualification or prior learning and work experience as specified in FIUC regulations, except for the Norwegian language requirements. For applicants with foreign education, the requirements are specified in the GSU-list by HKDIR (the Norwegian Directorate for Higher Education and Skills). See FIUC's website for more information about admission requirements.

## 2.2 Application Fee

An application fee may be imposed, please consult our website or student administration for further information and deadlines.

# 3. Career Opportunities and Further Studies

The one-year study program in theology aims at equipping students for Christian ministry. Furthermore, the courses may be incorporated into FIUC's bachelor's in theology, mission and ministry. The one-year study program may also be included in further studies within Christianity or theology other places.

# 4 Learning outcomes

The learning outcomes of the study programme are divided into knowledge, skills and general competence. This is in accordance with the Norwegian qualifications framework for lifelong learning (NQF). The Norwegian qualifications framework is meant to be used as a transparency tool for comparison of Norwegian qualifications with qualifications from other countries, via the European qualifications framework (EQF) and/or the European qualifications framework for higher education (QF-EHEA). NQF intends to promote cross-border mobility.

**A candidate who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:**

<b>Knowledge:</b>	<b>Skills:</b>	<b>General Competence:</b>
<p>The candidate</p> <ul style="list-style-type: none"> <li>- has knowledge of the field of theology and knowledge of the different theological disciplines.</li> <li>- has knowledge of the Bible.</li> <li>- has knowledge of Christian history, thinking, beliefs and ethics.</li> <li>- has basic knowledge of Christian mission and ministry, and related issues.</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>- can apply their knowledge of key subjects about the Bible, Christian beliefs, and ministry to discuss and plan tasks in ministry and mission.</li> <li>- can communicate knowledge about the Christian faith in various settings.</li> <li>- can reflect on their own academic work and adjust it under supervision.</li> <li>- can update and acquire new knowledge about the Bible and Christian faith and doctrine.</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>- can communicate both orally and in writing, on issues related to theology, mission and ministry.</li> <li>- can write academic texts and possesses the necessary digital competence.</li> <li>- can contribute to the development of good practices within the field based on academic qualifications and insight into professional ethical issues.</li> </ul>

## 5. General Information about the Programme

### 5.1 Academic Year

The academic year is divided into two semesters totalling a period of 40 weeks (10 months). It starts in the autumn when the semester begins in August and finishes in December, followed by 2-3 weeks of Christmas holiday. The spring semester begins in January and ends in June.

60 ECTS amounts to 1500-1800 work hours over a year, which means that each course is estimated to amount to 250-300 work hours. This includes lectures, assignments, and reading of about 700-800 pages of literature for each course (10 ECTS).

### 5.2 Language of Instruction

English.

### 5.3 Required Reading

The length of the required reading varies depending on the subject's character and forms of assessment. The required reading normally amounts to 70-80 pages per ECTS point.

### 5.4 Attendance

Attendance requirements are described in the course descriptions.

## 5.5 Course Requirements

In most courses there are course requirements that must be completed for the student to be eligible for the final assessment. These must be fulfilled within the fixed deadline and not later than two weeks before the exam date. If you fail to fulfil the course requirements, you will normally be given one (1) more attempt. If you then fail, you will have to wait until the next time the course is taught. The student may contest the evaluation of the second attempt of the course requirement within one week after the publication of the assessment.

Passed course requirements are valid for three years as long as the learning outcomes of the course remain unchanged.

## 5.6 Final Assessment

The final assessment for each course is described in the course description.

The courses and final exams will normally be graded A-E for pass and F for fail, but some courses are graded Pass or Fail. The official description of the criteria in the grading scale is found online at: <http://www.uhr.no/index.php?objectId=1282&method=view&bm=contents>.

For more information on assessment and exam we refer you to the document “Forskrift om opptak, studier og eksamen ved Fjellhaug Internasjonale Høgskole” (2024).

## 6. Teaching and Learning methods

The one-year study program in theology is an online and session-based study program. That means that teaching is mainly done digitally, but you are also expected to meet on campus for gatherings with concentrated teaching. Some of the gatherings will be offered digitally. The course descriptions will offer more details for each course.

The online teaching is structured according to a student-learning material model. This means that the online lessons focus on facilitating the student's interaction with the learning material in a structured way, enabling them to follow the logical progression of the subject. The online lessons typically include reading guides for the course literature, instructional texts for the online lessons, as well as audio or video recordings of lectures for each lesson.

In addition to reading the required readings in each course, some courses might have course requirements which you must complete to be eligible for the final exam.

We assume that you have access to the internet. A significant part of the communication between the school and the students is done by FIUC's learning management system (LMS).

For each course, there is a person with course responsibility, who can help you with questions related to the course and the completion of the course.

The teaching is research-based, as most instructors teach in fields where they hold research expertise. The syllabus is grounded in research within the relevant academic discipline, and students engage in research-like learning activities in many courses, particularly through the reading of primary texts.

The program is designed to be flexible, allowing students to complete it either as a part-time program over an extended period or as a full-time program.

## 7. Description of Program Structure

The one-year program in theology consists of courses that amounts to 60 ECTS credits.

Fjellhaug University College offers the following course progression:

1. year, autumn	TMM1001 Introduction to the Bible (10 ECTS)	TMM1003 Introduction to Christian Faith and Ethics (10 ECTS)	EX1020 Examen Philosficum - History of Philosophy and Moral Philosophy (10 ECTS)
1. year, spring	TMM1004 Introduction to Missiology and Practical Theology (10 ECTS)	TMM1002 Church History and Christian Churches (10 ECTS)	EX1030 Examen Facultatum – Faith and Reason: Exploring Theology and Science (10 ECTS)

## 8. Student Exchange and Internationalization

In Norwegian higher education, great emphasis is placed on internationalisation, and it is a goal that student exchange should be the norm. The college recommends that the student exchange be added to one of the last three semesters. In addition, it is recommended that the student apply for approval in advance so that the courses that are planned to be completed can be incorporated into the bachelor's degree.

See the college's website for more information on opportunities for student exchange.

## 9. Quality Assurance

The quality, content, completion, and development of the programme are ensured by the FIUC's internal quality assurance system. Study quality and study programs are evaluated according to fixed cycles. The students are involved in this and will regularly be asked to carry out evaluations of selected courses. In addition, the general study quality is evaluated through an annual survey. The results and main findings of both the course evaluations and the survey are dealt with in the relevant councils within the quality assurance system.

More information about the college's quality assurance system is available in the university college's learning management system (LMS).

## 10. Course Descriptions

### TMM1001 Introduction to the Bible (10 ECTS)

Course Code:	TMM1001
Course Name:	Introduction to the Bible
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Autumn
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1001 and RLE1001N 10 ECTS against BTM1001 10 ECTS against BMM1001
Examination support material permitted	N/A
Valid from:	August 1. 2025

#### Learning Outcomes:

##### Knowledge

The students have:

- knowledge of the basic features of biblical genres and writings and basic issues related to them.
- knowledge of the origin, structure, and contents of different books of the Bible.
- knowledge of Israel's history from the early days of the monarchy to the times of exile and issues related to this period in the history of Israel.
- knowledge of the history of New Testament times.
- knowledge of cultural and religious issues in the historical context of the New Testament.
- knowledge of the basic features and issues related to the textual and canonical history of the Bible.

##### Skills

The students can:

- present basic knowledge of the genres and writings of the Bible.
- present basic knowledge of the development, contents, and significance of the different books of the Bible.
- use their knowledge and relevant results from the scholarly research on the literary and external history of the Bible and make informed choices.
- find, evaluate, and refer to information and academic material in relevant reference books, synopsis of the Gospels and commentaries, and present it in a manner that sheds light on a text or a Biblical theological issue.

- discuss issues related to the Bible as a grand narrative.

### **General Competence**

The students can:

- communicate knowledge about the Bible in various settings, both orally and in writing.

### **Course Description:**

The course gives you a basic introduction to the genres and writings of the Bible, and the origin, structure, and contents of the different books. Furthermore, you will be given a basic overview of Israel's history and related issues in the Old Testament, and the history of New Testament times.

You will also be introduced to the textual history and the development of the canon of the Old and the New Testament. In addition, issues related to Bible translation, and differing views on the Bible will be introduced and discussed.

### **Teaching and Working Methods:**

The teaching is organized with online lessons that usually contain reading guides for the course literature, instructional texts for the online lessons, as well as audio or video lectures.

### **Exam and Assessment**

All course requirements and exams are individual and are submitted digitally.

#### **Course Requirements:**

To receive final assessment, you must:

- Attend the gathering on campus.
- Submit a paper responding to a selection of essay questions and short-answer questions.
- Submit an 8–10-minute recorded presentation on an assigned topic about the Bible.
- Give feedback on a fellow student's recorded presentation.

Deadline for submission is given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date.

#### **Final Assessment:**

Form of assessment	Duration	Grading scale	Comments
Oral exam	20 minutes	A-F	Online

Final assessment is based on the oral exam. The course and the exam will be graded A-E for pass and F for fail.

### **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

**The Old Testament:**

Hill, Andrew E. and John H. Walton (2009): *A Survey of the Old Testament*. 3<sup>rd</sup> edition. Grand Rapids: Zondervan, pp. 21-123, 162-214, 278-306, 356-371, 374-452, 480-531, 743-769.

**The New Testament:**

Elwell, W. A., & Yarbrough, R. W. (2022): *Encountering the New Testament: A Historical and Theological Survey*. (4th ed). Baker Academic, pp. 1-379.

## TMM1002 Church History and Christian Churches (10 ECTS)

Course Code:	TMM1002
Course Name:	Church History and Christian Churches
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Spring
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1002 and RLE1002N 10 ECTS against BTM1002 and BTM1002N 10 ECTS against BMM1002
Examination support material permitted	N/A
Valid from:	August 1 2025

### Learning Outcomes:

#### Knowledge

The students have:

- knowledge of the history of Christianity from its beginnings in Jerusalem to the present day.
- knowledge of the history and theological characteristics of the Orthodox Church, Catholic Church, Lutheran Church, Anglican Church, Presbyterians, Baptists, Methodist Church, Adventism, and Pentecostalism.

#### Skills

The students can:

- find, evaluate, and reference information and academic material about the history of Christianity and its various denominations, and present it appropriately.
- clearly present the distinctiveness and self-understanding of different denominations.

#### General Competence

The students can:

- communicate knowledge about the history of Christianity and Christian denominations in various settings, both orally and in writing.

### Course Description:

This course provides an overview of the history of Christianity from its origins in Jerusalem to the present day.

Furthermore, students will explore the historical development and theological characteristics of major Christian traditions, including the Orthodox, Catholic, Lutheran, Anglican, Presbyterian, Baptist, Methodist, Adventism, and Pentecostal churches.

Through critical engagement with academic sources, students will develop skills in researching, evaluating, and presenting information on Christianity's diverse denominations.

### **Teaching and Working Methods:**

The teaching is organized with online lessons that usually contain reading guides for the course literature, instructional texts for the online lessons, as well as audio or video lectures.

### **Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally.

#### **Course Requirements:**

To receive final assessment, you must:

- Attend the gathering on campus.
- Write a paper on a given topic (750 words).
- Visit a worship service in a church belonging to a different denomination than your own and write a reflection paper (500 words).

Deadline for submission is given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date.

#### **Final Assessment:**

Form of assessment	Duration	Grading scale	Comments
Oral exam	20 minutes	A-F	Online

Final assessment is based on the oral exam. The course and the exam will be graded A-E for pass and F for fail.

### **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

#### **General church history:**

McGrath, A. (2013). *Christian History. An Introduction*. Wiley-Blackwell, 350 pp.

#### **\*Christianity as a Global Religion:**

Sunquist, S. W. (2015). *The Unexpected Christian Century. The Reversal and Transformation of Global Christianity, 1900-2000*. Baker Academic, 213 pp.

#### **Christian denominations:**

Rhodes, R. (2015). *The Complete Guide to Christian Denominations: Understanding the History, Beliefs, and Differences*, pp. 1-80; 107-124; 151-170; 229-258; 285-406. (177 pp.)

\* Nordic students may choose to replace this module with readings on the church history of their home country. This is done in agreement with the professor.

## TMM1003 Christian Faith and Ethics (10 ECTS)

Course Code:	TMM1003
Course Name:	Introduction to Christian Faith and Ethics
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Autumn
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1003 and RLE1003N 10 ECTS against BTM1003 10 ECTS against BMM1003
Examination support material permitted	N/A
Valid from:	August 1 2025

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of the core tenets of the Christian faith, with a focus on the Evangelical Lutheran tradition.
- knowledge of the connections between key aspects of Christian doctrine.
- knowledge of the main principles of Christian ethics and evaluate their relationship to general ethical theories.
- knowledge of main topics in Christian ethics, their biblical foundations and how they relate to contemporary ethical reasoning.

#### Skills

The students can:

- present some of the most significant interpretations of the central aspects of the Christian faith as expressed in confessions other than the Lutheran tradition.
- argue for their views on dogmatic and ethical issues and justify them.
- critically reflect on their understanding of the Christian faith and ethics.
- plan and carry out teaching sessions about the Christian faith and ethics in various settings.
- develop ethical arguments in response to complex issues and case studies.

#### General Competence

The students can:

- communicate knowledge about Christian beliefs and ethics in various settings, both orally and in writing.

## Course Description:

This course introduces Christian dogmatics and ethics, exploring key theological themes and their biblical foundations. Dogmatic topics are presented individually, with an emphasis on their scriptural basis and interconnectedness. Core themes include the doctrine of revelation, the nature of God, the fall and salvation, the church, and the means of grace. Students will also examine various interpretations and denominational perspectives on select doctrinal issues.

In the study of Christian ethics, students will explore the biblical foundations of moral teaching, with a focus on human dignity, family, and societal responsibilities. The course also examines the relationship between Christian ethics and general ethical principles, providing a broader framework for ethical reasoning.

## Teaching and Working Methods:

The teaching is session-based and amounts to 30 hours of instruction divided between two gatherings, one on campus and one digital.

## Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

## Course Requirements:

To receive final assessment, you must:

- Attend the two gatherings and a minimum of 70 % of the lectures (cf. chap. 5.4) \*
- Pass a digital quiz.
- Participate in a group discussion on an ethical case and write a report (500 words).
- Submit a reflection paper discussing the relevance of dogmatics or ethics in a chosen ministry task (750 words).

Deadline for submission is given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

## Final Assessment:

Form of assessment	Duration	Grading scale	Comments
Oral Exam	20 minutes	A-F	Online

Final assessment is based on the oral exam. The course and written exam will be graded A-E for pass and F for fail.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

## Dogmatics:

Hegstad, H. (2018). *God, the World, and Hope*. Wipf & Stock Publishers. (300 pp.)

Selected readings from the Lutheran Confessions (The Three Universal Creeds, The Augsburg Confession, Small Catechism). <https://thebookofconcord.org/> (50 pp.)

**Ethics:**

Rae, S. (2009): *Moral Choices: An Introduction to Ethics (3<sup>rd</sup> Edition)*. Zondervan Publishing House. (350 pp.)

Stott, J. (2006): *Issues Facing Christianity Today. (4<sup>th</sup> Edition)*. Zondervan Publishing House, pp. 23-70, 442-499. (100 pp.)

## TMM1004 Introduction to Missiology and Practical Theology (10 ECTS)

Course Code:	TMM1004
Course Name:	Introduction to Practical theology and Missiology
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Spring
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against BTM1501
Examination support material permitted	N/A
Valid from:	August 1 2025

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of missiology and practical theology as an academic discipline and relevant methodological issues.
- knowledge of central tasks in practical theology.
- knowledge of ecclesiology and ministry tasks.
- knowledge of key trends and issues in Christian mission today.

#### Skills

The students can:

- identify central issues in the field of practical theology.
- explain the relation between faith, academic theology and the church's practices.
- identify, analyse, and critically assess issues related to the role, opportunities, and challenges of the Church and Christians in discussions, personal presentations, and potential future work in mission and the Church.

#### General Competence

The students can:

- use their knowledge to develop good practices within the field of church ministry.

### Course Description:

This course offers an introduction to missiology and practical theology as academic disciplines, equipping you with a solid understanding of key methodological issues and central tasks in practical theology, and insights into the major trends and challenges facing Christian mission

today, preparing you to engage thoughtfully with the evolving landscape of mission and the Church.

Through this course, you will develop the skills to identify and analyse key issues within practical theology, explore the relationship between faith, academic theology, and the Church's practices, and critically assess the role, opportunities, and challenges faced by Christians and the Church in contemporary mission work. Whether you're preparing for future involvement in mission or church-related work, this course provides tools for meaningful reflection.

### **Teaching and Working Methods:**

The teaching is session-based and amounts to 30 hours of instruction divided between two gatherings, one on campus and one digital.

### **Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally.

### **Course requirements:**

To receive final assessment, you must:

- Attend the two gatherings and a minimum of 70 % of the lectures (cf. chap. 5.4) \*
- Attend two worship services and write a reflection paper based on a template given by the course instructor.
- Be present at a diaconal practice and write a reflection paper based on a template given by the course instructor.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

\* See the document "[Absence and Attendance at Fjellhaug International University College](#)" for more details.

### **Final Assessment:**

Form of assessment	Duration	Grading scale
Home Exam	3 days	A-F

Final assessment is based on the home exam. The course and home exam will be graded A-E for pass and F for fail.

### **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*

### **Missiology:**

Langmead, R. (2014). What Is Missiology? *Missiology*, 42(1), 67-79.

<https://doi.org/10.1177/0091829613480623>

\*Jenkins, P. (2011). *The Next Christendom: The Coming of Global Christianity*. Oxford University Press (3<sup>rd</sup> ed.), pp. 201-236.

\*Kim, E. F. (2012). *The Rise of the Global South: The Decline of Western Christendom and the Rise of Majority World Christianity*. Wipf and Stock Publishers, pp. 362-425.

\*Moreau, A. S. & Corwin, C. R. & McGee, G. B. (2015). *Introducing World Missions: A Biblical, Historical, and Practical Survey* (2<sup>nd</sup>. Ed.). Baker Academic, pp. 265-279.

Pocock, M. & Van Rheenen, G. & McConnell, D. (2005). *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Baker Academic, pp. 21-159, 321-348.

\*Steffen, T & Douglas, L. McKinney (2008): *Encountering Missionary Life and Work: Preparing for Intercultural Ministry*. Baker Academic, pp. 295-319.

**Practical Theology:**

Hegstad, H. (2013). *The Real Church: An Ecclesiology of the Visible*. Pickwick Publication, pp. 1-55; 67-125; 142-226 (197 pages).

Osmer, R. R. (2008). *Practical Theology: An Introduction*. Eerdmans, pp. 1-218.

<p><b>EX1020 Examen Philosophicum – History of Philosophy and Moral Philosophy (10 ECTS)</b></p>
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Course Code:	EX1020
Course Name:	Examen Philosophicum – History of Philosophy and Moral Philosophy
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester	Spring
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against EX1001 and EX1001N
Examination support material permitted	N/A
Valid from:	August 1 2025

**Learning outcomes:**

**Knowledge**

The students have:

- knowledge of the history of Western philosophy and science and how key thinkers have understood views on humanity, reality, knowledge, and humanity's place in society.
- knowledge of how the relationship between philosophy and Christian faith has been understood by certain key philosophers.
- knowledge of how the relationship between the individual and the community has been understood by central thinkers in the history of philosophy.
- knowledge of how central thinkers in the history of philosophy have understood the basis for ethical knowledge.
- knowledge of central normative ethical theories and how they are justified in light of theological ethics.
- knowledge of how ethical theories and reasoning can be applied to issues in research ethics and professional ethics.

**Skills**

The students can:

- justify their own interpretations and critically reflect on issues from the history of philosophy and science.
- discuss how different metaethical theories influence various ethical solutions, choices, and justifications in light of theological ethics.
- apply research ethical issues in their further studies.

- independently reflect on fundamental philosophical issues.

### General Competence

The students can:

- communicate knowledge about the history of philosophy in various settings, both orally and in writing.

### Course Description:

This course offers a basic introduction to the history of philosophy and science, as well as general ethics. Students will explore the connections between epistemology, theories of reality, and the philosophical worldviews of key thinkers from antiquity to the present.

The course also introduces fundamental ethical theories, examining how they are justified by major philosophers. Through the study of these theories, students will develop the ability to connect ethical foundations with problem-solving and reasoning.

As preparation for further studies, the course includes an introduction to research ethics and the ethics of science.

### Teaching and Working Methods:

The teaching is organized with online lessons that usually contain reading guides for the course literature, instructional texts for the online lessons, as well as audio or video lectures.

### Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend the gathering on campus.
- Submit a first draft of your essay in moral philosophy. Required length is 1000 words.
- Give written feedback to a fellow student's essay draft.

Deadline for submission is given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date.

### Final Assessment:

Form of assessment	Duration	Grading Scale	Word Count	Comments
Written Exam	3 hours	A-F		History of Philosophy
Written Essay	1 semester	A-F	2500 words	Moral Philosophy

Final assessment is based on the written exam and the written essay. The exam counts for 40 % of the grade, while the essay counts for 60 %. The course and written exam will be graded A-E for pass and F for fail.

## **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

### **History of Philosophy**

Carroll, A. (2025). *A History of Philosophy: The Condensed Copleston*. Bloomsbury Continuum.

### **Moral Philosophy**

Deigh, J. (2010). *An Introduction to Ethics (Cambridge Introductions to Philosophy)*. Cambridge University Press.

A selection of source texts (circa 70 pages).

## EX1030 Examen Facultatum – Faith and Reason: Exploring Theology and Science (10 ECTS)

Course Code:	EX1030
Course Name:	Examen Facultatum – Faith and Reason: Exploring Theology and Science
Credits / ECTS:	10
Academic Level:	1000 (intermediate level)
Semester	Autumn
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against EX1003-1005
Examination support material permitted	N/A
Valid from:	August 1 2025

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of different understandings of theology as an academic discipline.
- knowledge of the main points of the development of the philosophy of science up to and during modern times.
- knowledge of central topics within philosophy of science and hermeneutics.
- knowledge of central themes within the philosophy of religion, including views on humanity, experience, and language theory.
- knowledge of central themes related to classical theism.

#### Skills

The students can:

- explain and discuss theology as science.
- develop the ability to independent and critical thinking.
- discuss relevant professional and ethical issues.

#### General Competence

The students can:

- use their knowledge to reflect on the relationship between faith and reason and present their view.

### Course Description:

This course explores key themes in the philosophy of science and the philosophy of religion. The first part examines different understandings of truth, scientific methods, and the historical relationship between science and theology. Students will engage with foundational issues in hermeneutics and the philosophy of science.

The second part focuses on major topics in the philosophy of religion, including classical theism, secularization, and critiques of religion. Discussions will also address the role of language in religious thought and key moral-philosophical questions.

By the end of the course, students will develop a deeper understanding of these complex fields and strengthen their ability to think critically about the intersections of theology, science, and philosophy.

### **Teaching and Working Methods:**

The teaching is organized with online lessons that usually contain reading guides for the course literature, instructional texts for the online lessons, as well as audio or video lectures.

### **Exam and Assessment:**

The final assessment of this course is based on the completion of two Study Requirements. They are individual and papers are submitted digitally.

### **Study Requirements as assessment form:**

- Attend the gathering on campus.
- A paper discussing a given topic (1000 words).
- A reflection paper discussing the relevance of a given topic for Christian ministry/theology (750 words).

### **Final Assessment:**

Form of assessment	Duration	Grading scale
Home Exam	3 days	A-F

Final assessment is based on the completion of the study requirements. The course will be graded A-E for pass or F for fail.

### **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

### **Philosophy of Science:**

Bayer, O. (2007). *Theology the Lutheran Way*. Wm. B. Eerdmans, pp. 16-138.

Gadamer, H. G. (2006). *Truth and Method*. Continuum, selection of approx. 50 pages.

Kuhn, T. S. (2012): *Structure of Scientific Revolutions*. University of Chicago Press, selection of approx. 20 pages.

Okasha, S. (2016). *Philosophy of Science: A Very Short Introduction*. Oxford University Press, pp. 1-130.

Priest, G. (2017). *Logic: A Very Short Introduction*. Oxford University Press, pp. 1-120.

Zimmermann, J. (2015). *Hermeneutics: A Very Short Introduction*. Oxford University Press, pp. 1-130.

**Philosophy of Religion:**

Peterson, M.; Hasker, W.; Reichenbach, B.; and Basinger, D. (2013). *Reason and Religious Belief. An Introduction to the Philosophy of Religion*. 5. ed. Oxford University Press (selection of 200 pages)

A selection of additional source texts (approx. 70 pages).