



Fjellhaug  
international  
University College

Programme Description of

# Bachelor in Bible, Ministry and Mission

(180 ECTS)

Autumn 2020

# FJELLHAUG INTERNATIONAL UNIVERSITY COLLEGE

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# 1. Introduction

## 1.1 Introduction

The programme description for Bachelor in Bible, Ministry and Mission is based on the following documents: «Lov om universiteter og høyskoler» (2005), «Forskrift om grader og yrkesutdanninger» (2005), «Forskrift om opptak, studier og eksamen ved Fjellhaug Internasjonale Høgskole» (2014).

Bachelor in Bible, Ministry and Mission is approved by the board of directors of Fjellhaug International University College on XX.XX.2019.

## 1.2. How to obtain the Bible, Ministry and Mission – bachelor’s programme

Bachelor in Bible, Ministry and Mission is obtained based on exams of a total of 180 credits (ECTS), taken in six semesters. The standard study time is three (3) years.

# 2. Admission

## 2.1 Admission

See FIUC’s website for more information about admission (how many students admitted, rules for ranking etc.).

## 2.2 Application Fee

Applicants must pay an application fee. The fee will in no circumstances be refunded. This also applies to applicants who are not admitted. If the fee is not payed before February 1<sup>st</sup> (applicants for autumn semester) or November 1<sup>st</sup> (applicants for spring semester), your applications will not be considered. See FIUC’s website for more information about the application fee.

## 2.3 Admission Requirements

Admission requirements are either Norwegian Higher Education Entrance Qualification or prior learning and work experience as specified in FIUC regulations, except for the Norwegian language requirements. For applicants with foreign education, the requirements are specified in the GSU-list (This is usually a High School Diploma or one or two years of college), including requirements for documentation of English proficiency. See <http://www.nokut.no/en/Facts-and-statistics/Surveys-and-databases/GSU-list/>.

For further information on admission and admission requirements, we refer to the document “Forskrift om opptak, studier og eksamen ved Fjellhaug Internasjonale Høgskole”. This document is available on our website: <https://fih.fjellhaug.no/student/lover-og-forskrifter/>.

# 3. Main Goal of the Study Programme

The Bachelor in Bible, Ministry and Mission aims to equip students to serve in their local church and/or to do missionary work. It qualifies for both voluntary and paid work in Christian churches and organizations.

After a foundation of introductory courses, the programme offers intermediate courses in Biblical Studies, Practical Theology, Missiology and Systematic Theology. Many of the courses will be interdisciplinary and study a topic from different perspectives (e.g. Biblical and Missiological).

The Bachelor in Bible, Ministry and Mission may be incorporated into other types of education and may also be included in further studies within Christianity or theology.

## 4 Learning outcomes

The learning outcomes of the study programme are divided into knowledge, skills and general competence. This is in accordance with the Norwegian qualifications framework for lifelong learning (NQF). The Norwegian qualifications framework is meant to be used as a transparency tool for comparison of Norwegian qualifications with qualifications from other countries, via the European qualifications framework (EQF) and/or the European qualifications framework for higher education (QF-EHEA). NQF intends to promote cross-border mobility.

A candidate who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:		
Knowledge:	Skills:	General Competence:
<p>The candidate</p> <ul style="list-style-type: none"> <li>- has broad knowledge of the Bible and Christian doctrine and ethics.</li> <li>- has broad knowledge of church ministry and practical theological topics.</li> <li>- has broad knowledge of Christian missions and Christian social engagement in today's world.</li> <li>- has knowledge of the major world religions.</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>- can analyse and interpret biblical texts and relate them to issues in Christian theology and everyday life.</li> <li>- can apply knowledge of key subjects about Christian beliefs and ministry to plan, analyse and discuss how tasks in ministry and mission may be carried out.</li> <li>- can reflect on and discuss how one's own knowledge, attitudes and spiritual development may affect tasks in ministry and mission.</li> <li>- can meet people with different religious or theological beliefs with knowledge and respect</li> <li>- can apply new knowledge to his/her current system of beliefs and practices and communicate this knowledge to others.</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>- can write different academic texts such as reports, presentations, essays and biblical exegesis.</li> <li>- can communicate clearly, both orally and in writing, on issues related to theology, mission and ministry.</li> <li>- can reflect critically on issues in theology in a mono- and cross-cultural perspective.</li> <li>- can discuss how to contribute to development of his/her workplace by knowledge of theology and missiology.</li> </ul>

## 5. Study Description

### 5.1 Academic Year

The academic year is divided into two semesters totalling a period of 40 weeks (10 months). It starts in the autumn when the semester begins in August and finishes in December, followed by 2-3 weeks of Christmas holiday. The spring semester begins in January and ends in June. There are three courses in each semester.

60 ECTS amounts to 1500-1800 work hours over a year, which means that each course is estimated to amount to 250-300 work hours. This includes lectures, assignments, and reading of about 700-800 pages of literature for each course (10 ECTS).

### 5.2 Language of Instruction

English.

### 5.3 Required Reading

The length of the required reading varies depending on the subject's character and forms of assessment. The required reading is normally 700-800 pages for each course (10 ECTS).

### 5.4 Hours of Instruction

The number of hours of instruction is specified for each course. In addition to the instruction hours, some of the courses may have seminars, different types of group work and field trips.

### 5.5 Attendance

To be eligible for final assessment a minimum of 70 % attendance is required in all courses. For more information on what to do if you fail to attend the required number of classes, see the document "Attendance and Absence from Class" on the school's learning management system (LMS).

### 5.6 Course Requirements and Final Assessment

The final assessment for each course is based on a written exam or an assignment or the completion of the course requirements. In most courses there are course requirements that must be completed for the student to be eligible for the final assessment. These must be fulfilled within the fixed deadline and not later than two weeks before the exam date. If you fail to fulfil the course requirements, you will be given one (1) more attempt. If you then fail, you will have to wait until the next time the course is taught. The student may contest the evaluation of the second attempt of the course requirement within one week after the publication of the assessment.

The course and final exam will be graded A-E for pass and F for fail. The official description of the criteria in the grading scale is found online at:

<http://www.uhr.no/index.php?objectId=1282&method=view&bm=contents>. Some courses are just graded Pass or Fail.

In addition, FUIC has developed a more comprehensive description of these criteria. This document is available at the school's learning management system (LMS) (in Norwegian).

For more information on assessment and exam we refer you to the document “Forskrift om opptak, studier og eksamen ved Fjellhaug Internasjonale Høgskole” (2014).

## 6. Teaching and learning methods

Teaching takes place in the classroom and instruction is mainly given through lectures or seminars. Students are encouraged to participate in class discussions. In some courses there will be field trips

In addition to reading the required literature in each course, some courses also might have one or two course requirements which you must fulfil to be eligible for the final exam.

We assume that you have access to the internet. A significant part of the communication between the school and the students is done by FIUC’s learning management system (LMS).

For each course, there is a person with course responsibility, who can help you with questions related to the course and the completion of the course. The person with course responsibility usually is also the one who assesses and gives feedback on the course requirements.

## 7. Description of Programme Structure

The Bachelor in Bible, Ministry and Mission consists three modules. The first module consists of 80 ECTS of introductory courses. The programme builds upon this foundation with intermediate discipline specific courses (60 ECTS) and finally four elective courses (40 ECTS).

### 7.1 Introductory Courses

The foundation of the study programme consists of eight courses of 10 ECTS each.

Course		Level	ECTS
EX1010	Examen Facultatum: Introduction to Theology, Critical Thinking and Academic Writing	1000	10
BMM1001	Introduction to the Bible (10 ECTS)	1000	10
BMM1002	Church History and Christian Churches (10 ECTS)	1000	10
BMM1003	Christian Belief and Ethics (10 ECTS)	1000	10
BMM1004	Introducing Practical Theology (10 ECTS)	1000	10
BMM1005	Introduction to Missiology (10 ECTS)	1000	10
BMM1006	Biblical Exegesis and Exposition (10 ECTS)	1000	10
BMM1007	Comparative Religion	1000	10

## 7.2 Intermediate Courses

The intermediate Courses consists of seven courses of 10 ECTS each.

Course		Level	ECTS
BMM2001	Ministry	2000	10
BMM2002	Counselling and Spiritual Growth	2000	10
BMM2003	Christian Teaching and Faith Education	2000	10
BMM2004	Biblical Theology	2000	10
BMM2005	Missiology and Diakonia	2000	10
BMM2006	Atonement, Justification and the Christian Life	2000	10

## 7.3 Electives

The bachelor's degree is completed by studying four elective courses.

After application these courses may be replaced by courses from other programmes at FIUC or courses taken during a student exchange period.

Course		Level	ECTS
BMM1501	Christian Life in Family and Society	1500	10
BMM1502	The Spiritual Realm	1500	10
BMM1503	Baptism and the Lord's Supper	1500	10
BMM1504	Christian Prayer	1500	10

## 7.4 Structure of the teaching semesters

Some of the courses may be taught every second year. These courses are marked by a star \*. This means that there will be some variation as to which semester a course is studied.

<b>3. year, spring</b>	BMM2001 Ministry (10 ECTS) *	Elective Course (10 ECTS) *	Elective Course (10 ECTS) *
<b>3. year, autumn</b>	BMM2003 Christian Preaching and Faith Education (10 ECTS)	BMM2004 Biblical Theology (10 ECTS)	BMM2005 Mission and Diakonia (10 ECTS) *
<b>2. year, spring</b>	BMM2002	Elective Course (10 ECTS) *	Elective Course (10 ECTS) *



	Counselling and Spiritual Growth (10 ECTS) *		
<b>2. year, autumn</b>	BMM1005 Introduction to Missiology (10 ECTS)	BMM1007 Comparative Religion (10 ECTS)	BMM2006 Atonement, Justification and the Christian Life (10 ECTS) *
<b>1. year, spring</b>	BMM1006 Biblical Exegesis and Exposition (10 ECTS)	BMM1004 Practical Theology (10 ECTS)	BMM1003 Christian Beliefs and Ethics (10 ECTS)
<b>1. year, autumn</b>	EX1010 Examen Facultatum (10 ECTS)	BMM1001 Introduction to the Bible (10 ECTS)	BMM1002 Church History and Christian Churches (10 ECTS)

## 8. Student Exchange and Internationalization

FIUC encourages students to take a semester at a foreign institution. FIUC has an student exchange agreement with All Nations Christian College outside London in the UK and with Freie Theologische Hochschule in Giessen, Germany. Both places offer courses within theology and mission. Students are also encouraged to travel to other approved places of study. The university college must pre-approve the subjects that students plan to study so that they can be incorporated as part of the student's bachelor degree. If the student wishes to take parts of the bachelor program abroad, he/she must apply in due time before leaving.

The best semester to go on exchange is the last semester. To do that, students must take BMM2006 during the spring semester the second year instead of one of the interdisciplinary courses. Those courses will quite easily be replaced by courses taken during the student exchange period

## 9. Quality Assurance

The quality, content, completion and development of the programme is assured by the institution's internal quality assurance system, which was approved by NOKUT (Norwegian Agency for Quality Assurance in Education) in 2009.

Included in the institution's quality assurance practices are regular evaluations of the different courses where the students give feedback on the teaching, the literature etc. Furthermore, the institution conducts an annual evaluation of the general quality of education. Results derived from the institution's different quality assurance practices form a part of the knowledge base used in evaluating and developing the institution's study programmes.

Another important quality assurance practice is the use of external assessment. Periodically, the institution asks the external examiner to write an evaluation of the content of the course, the learning outcomes and the literature on the reading list. In his evaluation, the external examiner is also asked to give recommendations on how to improve and develop the course in question.

For more information on the university college's internal quality assurance system we refer you to "Kvalitetssystem for Fjellhaug Internasjonale Høgskole", which is available on the school's learning management system (LMS).

## 10. Course Descriptions

### 10.1 Introductory Courses (80 ECTS)

<b>EX1010 Examen Facultatum – Introduction to Theology, Critical Thinking and Academic Writing</b>
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Course Code:	EX1010
Course Name:	Examen Facultatum – Introduction to Theology, Critical Thinking and Academic Writing
Credits / ECTS:	10
Academic Level:	1000 (intermediate level)
Semester	Autumn
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	None
Examination support material permitted	Not relevant
Valid from:	August 1 2019

#### Learning outcomes:

##### Knowledge

The students have:

- knowledge of the basic topics of theological studies.
- knowledge of how to clarify meaning and assess arguments.
- knowledge of how to write academic essays.
- an understanding of how it is to study in the Norwegian academic system.

##### Skills

The students can:

- identify and reflect on the arguments used in a theological text.
- assess arguments and explain why they are considered strong or weak.
- write academic essays according to academic standards.

#### Course Description:

The course consists of three components. a) The students will be introduced to basic principles of critical thinking, b) the students will be introduced to the basics of academic writing and do some training in that field, and c) through readings from selected theological texts the students will be introduced to the basic topics of theological studies. The skills learnt in this course are of great importance in all other academic courses.

### Teaching and Working Methods:

Teaching amounts to 40 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

In addition to the classroom instruction you are required to attend a workshop where you are introduced to the writing process and the formal guidelines for the preparation of an academic paper – including a template you may use and help to the writing of source citations and bibliography.

### Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Attend the workshop on academic writing.
- During the semester submit eight (8) papers where you practice your skills in critical thinking and academic writing by analysing selected texts on theological topics.
- Participate in a 45-minute discussion on one of the submitted papers with a mentor in Writing Clinic.

### Final Assessment:

Form of assessment	Duration	Grading scale	
Completion of the course requirements		Pass or Fail.	

Final assessment is based on the completion of the course requirements. The course will be graded Pass or Fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Crete, P & Lea, M. R. (2008): *Writing at University: A Guide for Students (3<sup>rd</sup> Ed.)*. Maidenhead: Open University Press. (210 p.).

Kapic, Kelly M. (2012): *A Little Book for New Theologians: Why and How to Study Theology*. Downers Grove, IL: IVP Academic. (126 p.)

McGrath, Alister E. (2018): *Theology: The Basic Readings (3<sup>rd</sup> Ed.)*. Oxford, UK: Wiley-Blackwell. (280 p.).

Morrow, David R. (2017): *Giving Reasons: An Extremely Short Introduction to Critical Thinking*. Indianapolis, IN: Hackett Publishing Company. (96 p.)

## BMM1001 Introduction to the Bible (10 ECTS)

Course Code:	BMM1001
Course Name:	Introduction to the Bible
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Autumn
Person with course responsibility:	Assistant Professor Håkon Sunde Pedersen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1001 10 ECTS against RLE1001N 5 ECTS against KRL101-101 5 ECTS. mot KRL101-103
Examination support material permitted	List X
Valid from:	August 1. 2018

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of the basic features of Old Testament genres and writings and basic issues related to them.
- knowledge of the origin, structure and contents of the different books of The Old Testament, with special emphasis on Genesis, Exodus, Deuteronomy, 1-2 Kings, Isaiah, Psalms and Job.
- knowledge of Israel's history from the early days of the monarchy to the times of exile and issues related to this period in the history of Israel.
- knowledge of the basic features of New Testament genres and writing and basic issues related to them.
- knowledge of the origin, structure and contents of the different books of the Old Testament, with special emphasis on Luke, John, Romans, 1 Corinthians, Ephesians, 1 Timothy, 1 Peter and the Book of Revelation.
- knowledge of the structure and contents of selected texts from Matthew, with a look at how the idea of mission gradually breaks through.
- a basic understanding of the history of New Testament times.
- knowledge of the basic features and issues related to the textual and canonical history of the Bible.

#### Skills

The students can:

- present basic facts of the genres and writings of the Bible.
- present basic facts of the development, contents and significance of the different books of the Bible.

- use their knowledge and relevant results from the scholarly research on the literary and external history of the Bible and make informed choices.
- find, evaluate and refer to information and academic material in relevant reference books, synopsis of the Gospels and commentaries, and present it in a manner that sheds light on a text or a Biblical theological issue.
- discuss issues related to the Bible as a grand narrative.

### Course Description:

The course gives you a basic introduction to the genres and writings of the Bible, and further the origin, structure and contents of the different books.

The Old Testament will be studied with special emphasis on Genesis, Exodus, Deuteronomy, 1-2 Kings, Isaiah, Psalms and Job. You will further be given a basic overview of the history of Israel from the early days of the monarchy to the times of exile, and different issues related to this period of Israel's history will be discussed.

The New Testament will be studied with special emphasis on Luke, John, Romans, 1 Corinthians, Ephesians, 1 Timothy, 1 Peter and the Book of Revelation. You will further be given a basic overview of the history of New Testament times. In addition, you are going to study the following texts from Matthew, while looking at how the idea of mission gradually breaks through: Matthew 3:13-17; 5:1-20; 8:1-34; 9:35-11:1; 13:1-52; 15:21-28; 16:13-28; 21:1-11; 24:1-22; 28:16-20.

You will also be introduced to the textual history and the development of the canon of the Old and the New Testament. In addition, issues related to Bible translation, different translations and differing views on the Bible be introduced and discussed.

### Teaching and Working Methods:

Teaching amounts to 48 hours of classroom instruction (24 hours in the Old Testament and 24 hours in the New Testament) and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### Exam and Assessment

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit two papers focusing on knowledge of the Bible and basic skills in biblical studies. The required length of each paper is 1000 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Final Assessment:

Form of assessment	Duration	Grading scale
Written exam	5 hours	A-F

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

### The Old Testament:

Hill, Andrew E. and John H. Walton (2009): *A Survey of the Old Testament*. 3<sup>rd</sup> edition. Grand Rapids: Zondervan, pp. 21-123, 162-214, 278-306, 356-371, 374-452, 480-531, 743-769.

### The New Testament:

Moo, Douglas; Carson, D.A.; Naselli, A.D. (2010): *Introducing the New Testament: A Short Guide to its History and Meaning*. Grand Rapids: Zondervan. (168 pp.)

Elwell, W.A. & R.W. Yarbrough (1998 or more recent editions): *Encountering the New Testament*. Grand Rapids, MI: Baker, pp. 39-68; 253-259. (37 pp.)

France, R. T. Matthew (1985): *An Introduction and Commentary*. Tyndale New Testament Commentaries. Downers Grove, IL: InterVarsity Press, pp. 99-101; 111-123; 155-169; 178-195; 219-235; 248-251; 254-265; 299-303; 336-345; 416-422 (92 pp.).

Boring, M.E. (2012): *An Introduction to the New Testament. History, Literature, Theology*. Westminster John Knox Press, 2012, pp. 11-22; 23-36. (26 pp.)

## BMM1002 Church History and Christian Denominations (10 ECTS)

Course Code:	BMM1002
Course Name:	Church History and Christian Denominations
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Autumn
Person with course responsibility:	Assistant Professor Kenneth Ellefsen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1002 10 ECTS against RLE1002N 10 ECTS against KRL102
Examination support material permitted	List X
Valid from:	August 1 2018

### Learning Outcomes:

#### Knowledge

The students have:

- Knowledge of the history of Christianity from the beginning in Jerusalem and until present day.
- Knowledge of Christianity as a Global Religion in the 20<sup>th</sup> Century.
- Knowledge of the history and theological characteristics of the Orthodox Church, Catholic Church, Lutheran Church, Anglican Church, Presbyterians, Baptists, Methodist Church and Pentecostalism.

#### Skills

The students can:

- find, evaluate and refer to information and academic material about the history of Christianity and different denominations, and present it in a proper manner.
- plan and carry out visit to a Church/congregation and be present at a worship/liturgical service

#### General Competence

The students can:

- reflect on their own professional practice and adjust this under supervision.
- can present their knowledge of issues related to the subject matter both in writing and orally.
- present the distinctiveness and self-understanding of different denominations in a proper manner.



### Course Description:

The course gives you an introduction to the propagation of Christianity, the theological thinking and emergence of different denominations from the early church to present day. The course aims to give you an overview of the history and propagation of the Christian church considering the social, cultural and political context where the events took place. The course is introductory and gives an overview of the different periods of Christian history, emphasizing the Early Christianity, the Middle Ages, the Reformations and the time after 1800. In the course, there will also be introduced to Christianity as a Global religion in the 20<sup>th</sup> Century.

### Teaching and Working Methods:

Teaching amounts to 68 hours of classroom instruction. 40 hours are given through lectures, 22 hours on general church history, 10 hours on Christian denominations and 8 hours on Christianity as a Global religion in the 20<sup>th</sup> Century. Furthermore 28 hours are given through seminars and different learning activities. The classroom experience aims to stimulate you to independent reflection. In addition to the classroom instruction you are required to complete four course requirements. You must complete 5 of 8 small tests based on the curriculum, visit the worship service of two different denominations and write a report, present and discuss themes from the curriculum in groups, write a 1000-word essay on a topic given by the lecturer. Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Final Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Complete 5 out of 8 small tests based on the curriculum.
- Visit one worship services in churches belonging to different denominations and write a report.
- Present and discuss themes from the curriculum in groups.
- Write a 1000-word essay on a topic given by the lecturer.

### Final Exam:

Form of assessment	Duration	Grading scale	
Written exam	4 hours	A-F	

Final assessment is based on the final exam. The course and final exam will be graded A-E for pass and F for fail.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

### General church history:

McGrath, Alister (2013): *Christian History. An Introduction*. Oxford: Wiley-Blackwell, 350 pp.

### Christianity as a Global Religion:

Sunquist, Scott W. (2015): *The Unexpected Christian Century. The Reversal and Transformation of Global Christianity, 190-2000*. Grand Rapids: Baker Academic. 213 pp.

### Christian denominations:

Hilton, Adam (2007): *Christianity's Family Tree. What Other Christians Believe and Why*. Nashville: Abingdon Press, 115 pp.

## BMM1003 Christian Belief and Ethics (10 ECTS)

Course Code:	BMM1003
Course Name:	Christian Belief and Ethics
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Spring
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1003 10 ECTS against RLE1003N 7 ECTS against KRL103
Examination support material permitted	List X
Valid from:	August 1 2018

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of the core beliefs in the Christian faith and their biblical warrant /how they can be justified in the Bible.
- knowledge of how the core beliefs in the Christian faith are interrelated.
- knowledge of some of the most important interpretations of the core beliefs in the Christian faith and how these are expressed in different denominations.
- knowledge of main topics in Christian ethics.
- knowledge of opinions on the relation between general ethics and Christian ethics.
- knowledge of the ethical material in the Bible

#### Skills

The students can:

- argue for their views on dogmatic and ethical issues and justify them.
- reflect critically on their understanding of the Christian faith and ethics.
- Increase their knowledge of the Christian faith and ethics.
- plan and carry out teaching sessions about the Christian faith and ethics in different contexts.
- develop ethical arguments on different issues (cases).

### Course Description:

The course gives you an introduction to Christian dogmatics and ethics. The different dogmatic themes are presented separately. Emphasis is placed on demonstrating how they can be justified in the Bible. The course also explains the interrelatedness of the different dogmatic themes. Key themes are the doctrine of revelation, the teaching on God, the fall and salvation, the church and the means

of grace. The course also provides you with knowledge of different interpretations and denominational views on some dogmatic themes.

The course also introduces you to Christian ethics. You are going to get knowledge of the Biblical foundation for Christian ethics. Central themes are the value of man and themes related to family and society. The course also provides you with knowledge of the relation between Christian ethics and general ethics.

### Teaching and Working Methods:

Teaching amounts to 48 hours of classroom instruction (24 hours in Christian dogmatics and 24 hours in Christian ethics) and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit two papers – one on dogmatics and one on ethics.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date

### Final Assessment:

Form of assessment	Duration	Grading scale
Written exam	5 hours	A-F

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

### Dogmatics:

Gregory A. Boyd, Paul R. Eddy (2009, 2<sup>nd</sup> Edition): *Across the Spectrum: Understanding Issues in Evangelical Theology*. Grand Rapids: Baker Academic, pp. 145-248. (103 pp.)

Hegstad, Harald (2018): *God, the World, and Hope*. Eugene, OR: Wipf & Stock Publishers.

### Ethics:

Rae, Scott (2009): *Moral Choices: An Introduction to Ethics (3<sup>rd</sup> Edition)*. Grand Rapids, MI: Zondervan Publishing House.

Stott, John (2006): *Issues Facing Christianity Today. (4<sup>th</sup> Edition)*. Grand Rapids, MI: Zondervan Publishing House, pp. 23-70, 442-499.

## BMM1004 Introducing Practical Theology – Church, Worship and Diakonia (10 ECTS)

Course Code:	BMM1004
Course Name:	Introducing Practical theology – Church, Worship and Diakonia
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Spring
Person with course responsibility:	Robert Lilleaasen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	
Examination support material permitted	List X
Valid from:	August 1 2018

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of practical theology and its tasks.
- knowledge of the church and its tasks.
- knowledge of Christian worship.
- knowledge of the identity and reasoning of diakonia.

#### Skills

The students can:

- identify central issues in the field of practical theology.
- describe practical theology as an academic discipline.
- explain the relation between academic theology and the church's practices.
- evaluate targets, contents and strategies for congregational development.
- prepare and conduct a worship service.
- plan and put into action different types of diaconal measures.
- use their knowledge to relate to and discuss issues concerning practical theology, ecclesiology, Christian worship and diakonia

### Course Description:

The course gives you a basic introduction to the field of practical theology and its core issues and tasks. The introduction aims to present the relation between the church's practices and theology as an academic discipline. Further the course contains an introduction to ecclesiology, Christian worship (liturgics) and diakonia. The introduction to ecclesiology gives you a basic introduction to the essence of the church and its tasks. Regarding this the student will be introduced to two central practices of

the church; worship service and diakonia. The introduction to these practices are based on an understanding of the church as sent to the world and have a practical aim.

The treatment of Christian worship aims to give you the basics of the tradition and history of the church's worship service. The course will help you to plan and carry out a worship service in your local church context.

The treatment of diakonia give you the basics of the Biblical foundations of diakonia, the nature of diakonia and different diaconal challenges today.

The treatment of the subjects is done on a Lutheran basis but the approach is interdenominational/ecumenical.

### **Teaching and Working Methods:**

Teaching amounts to 48 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### **Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally.

### **Course requirements:**

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Attend two worship services and write a reflection paper based on a template given by the course instructor.
- Be present at a diaconal practice and write a reflection paper based on a template given by the course instructor.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### **Final Assessment:**

Form of assessment	Duration	Grading scale	
Written exam	5 hours	A-F	

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

### **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Hegstad, Harald (2013): *The Real Church: An Ecclesiology of the Visible*. Eugene OR: Pickwick Publication, pp. 1-230.

Oftestad, Alf B. (2016): *How to build a diaconal church*. Alf B. Oftestad s.11-193

Schmit Clayton J. (2009): *Sent and Gathered: A Worship Manual for the Missional Church*.

Grand Rapids, MI: Baker Academic, pp. 11-193.

Ward, Pete (2017): *Introducing Practical Theology: Mission, Ministry, and the Life of the Church*. Grand Rapids, MI: Baker Academic, p.1-177.

## BMM1005 Introduction to Missiology (10 ECTS)

Course Code:	BMM1005
Course Name:	Introduction to Missiology
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Autumn
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against BM1001 10 ECTS against BM1001N 3 ECTS against KRL213 2 ECTS against MIS201 2 ECTS against KRL105
Examination support material permitted	List X
Valid from:	August 1 2018

### Learning outcomes:

#### Knowledge

The students have:

- good knowledge of the biblical basis of Christian mission.
- knowledge of selected topics from the mission theology.
- knowledge of selected topics from the theology of religions.
- knowledge of the impact of migration on global mission.
- knowledge of impulses from the Majority World on Western Christianity.
- knowledge of selected topics related to the work of a missionary.
- knowledge of selected topics in mission practices.

#### Skills

The students can:

- find, evaluate and refer to information and academic material on current missionary activity to highlight an issue.
- find, evaluate and refer to information and academic material about the history of Christian mission and different mission organizations, and present it in a proper manner.
- apply their knowledge from the course in carrying out future work in church and mission.
- Meet people with other religious worldviews respectfully and with good knowledge of religious beliefs.

### Course Description:

The course gives you a basic introduction to missiology. This includes selected themes from mission theology, history of mission and mission strategy, besides topics related to the work of a missionary.



Further, the course will present basic issues related to the theology of religions, migration and the state of contemporary global mission.

### Teaching and Working Methods:

Teaching amounts to 48 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit two papers. The required length of each paper is 500 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Final Exam:

Form of assessment	Duration	Grading scale
Written exam	5 hours	A-F

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

\*Bevans S.B. (2013): "Migration and Mission: Pastoral Challenges, Theological Insights". In: E. Padilla and P.C. Phan (eds). *Contemporary Issues of Migration and Theology*. (Christianities of the World). New York: Palgrave Macmillan. (20 pp.)

Moreau, S., Corwin, G., McGee, G. (2015, 2<sup>nd</sup> edition): *Introducing World Missions*. A Biblical, Historical and Practical Survey. Grand Rapids: Baker Academic. (285 pp.)

Muck, T. and Adeney, F. (2009): *Christianity Encountering World Religions*. Grand Rapids: Baker Academic. (370 pp.)

\*NLM (2009): "NLM 2020 Mission Strategy"  
(<http://www.nlm.no/nlm/ressurser/dokumenter/grunnregler-og-strategidokumenter/nlm-2020-mission-strategy>) (13 pp.)

\*Steen, Frode (2015): "Norwegian Mission Agencies in China before 1949", in: Tormod Engelsen, Notto Thelle and Knut Edvard Larsen (eds.): *A Passion for China: Norwegian Mission to China Until 1949* (Regnum Studies in Mission), pp. 7-19 (12 pp.)

- \*The Lausanne Covenant (1974): (<https://www.lausanne.org/content/covenant/lausanne-covenant>) (8 pp.)
- \*The Cape Town Commitment (2010): (<https://www.lausanne.org/content/ctc/ctcommitment>) (54 pp.)
- \*Yung, Hwa (2014) "How Can the Church in the South Contribute to the Church in the North?" in: Knut Edvard Larsen and Knud Jørgensen (eds.): *Power & Partnership*. Oxford: Regnum Books International, pp.132-140. (9 pp.)

## BMM1006 Biblical Exegesis and Exposition

Course Code:	BMM1006
Course Name:	Biblical Exegesis and Exposition
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester	Spring
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1007 10 ECTS against RLE1007N 5 ECTS against KRL101-102 5 ECTS against KRL101-103
Examination support material permitted	List X
Valid from:	August 1 2018

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of the basic principles for historical-critical, literary and canonical approaches to biblical texts.
- knowledge of Old Testament themes like creation, election, covenant, judgment, restoration, Zion and theodicy based on Genesis, Hosea and Lamentations.
- knowledge of how the idea of mission has its basis in the Book of Acts and how it breaks through in the book.
- knowledge of selected Pauline themes like apostolate, gospel, the relationship between Jews and Gentiles, justification by faith, the law and the Christian life in Galatians, and in light of Paul's missionary work.

#### Skills

The students can:

- use a basic exegetical procedure to write an exegesis on Biblical texts.
- interpret selected texts in English translation from Genesis, Hosea, Lamentations, Acts and Galatians.
- Reflect on selected Old Testament themes like creation, election, covenant and Sion as basis for the New Testament idea of mission.
- find, evaluate and refer to information and academic material and present it in a manner that sheds light on an issue.

### Course Description:

The course gives you a basic introduction to exegetical methodology. You are going to interpret selected texts from Genesis (1:1-3:24; 9:1-22; 11:27-12:9; 17:1-27; 22:1-19), Hosea (1:1-3:5; 4:1-19; 6:1-11; 11:1-11; 13:4-14:10), Lamentations (1:1-5:22), Acts (13:1-21:16) and Galatians (1:1- 6:18) according to their historical context, emphasising their literary and theological character.

Based on the texts from Genesis, Hosea and Lamentations you will be introduced to Old Testament theological themes like creation, election, covenant, judgment, restoration, Zion and theodicy. Related to these themes you are also introduced how these themes form a basis for the idea of mission in the New Testament.

In Acts, there will be an emphasis on how the idea of mission has its basis in the book and how it broke through in the early church.

Based on the texts from Galatians you will be introduced to some central Pauline themes like apostolate, gospel, the relationship between Jews and Gentiles, justification by faith, the law and the Christian life in light of Paul's missionary work.

Further, the course will give you a basic introduction to the concept of expository preaching and you will be trained to reflect on how the exegetical study of a passage can lead to a sermon that communicates the central biblical concept in a meaningful way.

### Teaching and Working Methods:

Teaching amounts to 48 hours of classroom instruction (24 hours in the Old Testament and 24 hours in the New Testament) and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit one paper where you use a basic exegetical procedure for writing an exegesis and write the introductory section for two Biblical texts, one from the Old Testament and one from the New Testament. The required length of the paper is 1000 words.
- Submit one paper where you write a detailed exegesis on a selected text. The required length of the paper is 1000 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Final Assessment:

Form of assessment	Duration	Grading scale
Written exam	5 hours	A-F

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

### The Old Testament:

\*Dearman, J. Andrew (2002): *Jeremiah/Lamentations* (The NIV Application Commentary). Grand Rapids: Zondervan, pp. 425-477. (52 pp.)

\*Garrett, Duane and House, Paul R. (2004): *Song of Songs/Lamentations* (Word Biblical Commentary 23B). Nashville: Thomas Nelson, pp. 316-329. (13 pp.)

Hartley, John E. (2000): *Genesis (NIBC)*. Peabody: Hendrickson Publisher, pp. 1-37; 39-57; 58-77; 107-113; 128-136; 169-176; 205-214. (107 pp.)

\*Köstenberger, Andreas J. and O'Brien, Peter T. (2001): *Salvation to the Ends of the Earth. A Biblical Theology of Mission* (New Studies in Biblical Theology 11). Downers Grove, Illinois: IVP, pp. 25-53. (28 pp.)

Smith, Gary V. (2001): *Hosea, Amos, Micah* (The NIV Application Commentary). Grand Rapids: Zondervan, ss. 21-39, 43-98, 159-168, 183-201. (100 pp.)

### The New Testament:

Strauss, Stephen J. "The Purpose of Acts and the Mission of God." *Bibliotheca Sacra* 169, no. 673-676 (2012), 443-464.

(<http://search.ebscohost.com/login.aspx?direct=true&db=rfh&AN=ATLA0001913868&site=ehost-live>)

Stott, John (1984): *The Message of Galatians (Bible Speaks Today)*. Downers Grove: IVP Academic, pp. 11-191. (180 pp.)

Stott, John (1990): *The Message of Acts: to the ends of the earth*, Leicester: IVP, ss. 215-333. (118 pp.)

## BMM1007 Comparative Religion

Course Code:	BMM1007
Course Name:	Comparative Religion
Credits / ECTS:	10
Academic Level:	1000 (intermediate level)
Semester	Autumn
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1004 and RLE1004N
Examination support material permitted	List X
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of main features of selected theories of religion and the place and function of religions within society.
- knowledge of main features of Buddhism, its history, notions of god, teachings and rituals.
- knowledge of main features of Judaism, its history, beliefs, modern Jewish religious movements and festivals.
- knowledge of the history of anti-Semitism with emphasis on the relationship between the Church and Judaism in the Middle Ages and the European anti-Semitism in modern times.
- knowledge of the main features of Islamic beliefs and practices with emphasis on Sunni Islam.
- Knowledge of similarities and differences between Christianity and other religions (Judaism, Islam and Buddhism).

#### Skills

The students can:

- find, evaluate and refer to information and academic material about theories of religions and of world religions to shed light on an issue.
- plan and conduct a teaching about world religions in different contexts.
- discuss similarities and differences between various religions in a respectful manner.

### Course Description:

The course offers a basic introduction to three world religions. The different religions – Judaism, Islam and Buddhism will be studied with emphasis on their history, beliefs and practices. Furthermore, the course offers a basic introduction to theories of religion and the place and function of religions in modern societies. Furthermore, the course will discuss central elements of religions such as scriptures, world views and doctrines and compare these with classical Christian understandings of such issues.

### Teaching and Working Methods:

Teaching amounts to 48 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### Final Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit two papers. The required length of each paper is 500 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Final Exam:

Form of assessment	Duration	Grading scale	
Written exam	5 hours	A-F	

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Chilton, Bruce D. og Neusner, Jacob (2004): *Classical Christianity and Rabbinic Judaism: Comparing Theologies*. Grand Rapids: Baker Academic, pp. 41-107, 140-181, 183-257, 259-265.

Farhadian, Charles E. (2015): *Introducing World Religions*. Grand Rapids: Baker Academic, pp. 1-55 (chapter 1).

Hexham, Irving (2011): *Understanding World Religions*. Grand Rapids: Zondervan, ss. 15-29.

Muck, Terry C. (2016): *Why Study Religion? Understanding Humanity's Pursuit of the Divine*. Grand Rapids: Baker Academic, pp. 1-104.

Musk, Bill (2005): *Kissing Cousins? Christians and Muslims Face to Face*. Oxford / Grand Rapids: Monarch Books, pp.18-152, 187-218, 283-365.

Netland, Harold A. og Yandell, Keith E. (2009): *Spirituality without God: Buddhist Enlightenment and Christian Salvation*. Colorado Springs: Paternoster, pp. 56-67, 69-103, 105-212.

Prager, Dennis and Telushkin, Joseph (2003): *Why the Jews? The Reason for Antisemitism*. New York: Touchstone, ss. 74-93, 114-122, 137-153.

Robinson, Thomas A. and Rodrigues, Hillary P. (2014): *World Religions: A Guide to the Essentials*. Grand Rapids: Baker Academic, 2nd ed., pp. 39-73, 109-141, 177-207.

## 10.2 Intermediate Courses (60 ECTS)

### BMM2001 Ministry

Course Code:	BMM2001
Course Name:	Ministry
Credits / ECTS:	10
Academic Level:	2000 (intermediate level)
Semester	Spring
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against PT2004
Examination support material permitted	List X
Valid from:	August 1 2019

#### Learning outcomes:

##### Knowledge

The students have:

- knowledge of ecclesiological topics like the identity and mission of the church.
- knowledge of central elements of a pastoral identity and what characterizes leadership in the church, including conflict management and leading volunteers.
- knowledge of key elements of the worship service like its background and structure, the liturgical year, hymnology and song and music in the worship service.

##### Skills

The students can:

- apply the acquired knowledge to discuss issues related to the church's identity and mission.
- discuss issues related to church leadership, conflict management and leading volunteers.
- make reasoned choices about goals, contents and strategies for church leadership.
- attend to administrative and ecclesiastical tasks in a Christian congregation or church.

#### Course Description:

The course introduces central topics related to church development and church life. Furthermore, the student will undergo a four-week period of supervised practical training in a church.

The treatment of ecclesiology will first and foremost aim at bringing the doctrine of the church into practical use, especially focusing on church development.

The pastoral theology introduces central topics related to different ministries in the church, focusing on the pastor (the pastor compared to other ministries, the question of ordination, the relationship to



other church staff etc.). Topics like calling, spiritual empowerment, personal devotional life will also be treated.

The treatment of liturgics gives a basic introduction to the liturgical year and worship order. Other rituals and ways of worshipping, as we meet in churches both in Norway and abroad, will also be studied. The aim is to help the students to develop creativity and ability to evaluate the form and function of different Christian rituals in the different church contexts.

The second part of the course is planning and carrying out the four-week period of supervised practical training in a church. Through the practical training the student will experience church ministry from the inside and will have to reflect on different issues related to that.

The course has a Lutheran starting point and an ecumenical approach.

### **Teaching and Working Methods:**

Teaching amounts to 20 hours of classroom instruction and is mainly given through lectures treating different ecclesiological and pastoral issues. Furthermore, the students are going to undergo a four-week period of supervised practical training in a church. Further information will be found in the document “Guidelines for Supervised Practical Training”.

### **Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally.

### **Course Requirements:**

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- In cooperation with the church where you are going to undergo the practical training, you must write and sign a contract containing the different tasks assigned to you during the period of practical training.
- Complete the four-week period of supervised practical training in accordance with the given guidelines and the signed contract.
- Submit a 2000-word reflection paper on the period of practical training. The paper will be graded A-F.
- Submit a 1000-word paper on a given topic. The paper will be graded A-F.

Deadlines for submission are given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### **Final Assessment:**

Form of assessment	Duration	Grading scale
Two submitted papers		A-F.

Final assessment is based on the two submitted papers – the 2000-word reflection paper on the period of practical training and the 1000-word paper on a given topic. The course and the submitted papers will be graded A-E for pass and F for fail.

### **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Senn, Frank C. (2012) *Introduction to Christian Liturgy*. Minneapolis, Fortress Press. p.1-210

Pritchard, John (2007): *The Life and Work of a Priest*. London: SPCK, p.1-160.

Dulles, Avery Cardinal (2002): *Models of the Church*. New York: Doubleday, s.1-217.

Michel Ann A. (2017) *Synergy: A Leadership Guide for Church Staff and Volunteers*. Nashville, Abongton Press. p.1-128.

Gangel, Kenneth O. (2002) *Communication and Conflict Management in Churches and Christian Organizations*. Eugene Oregon, Wipf and Stock Publishers. p.11-288

## BMM2002 Counselling and Spiritual Growth

Course Code:	BMM2002
Course Name:	Counselling and Spiritual Growth
Credits / ECTS:	10
Academic Level:	2000 (intermediate level)
Semester	Spring
Person with course responsibility:	
Prerequisite knowledge:	BMM1004
Credit reduction due to overlapping courses	5 ECTS against PT1501 5 ECTS against PT1502 5 ECTS against TM1506
Examination support material permitted	List X
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of the biblical foundation for pastoral counselling and its theological justification.
- knowledge of and ability to discuss central aspects of the counselling conversation when meeting people in different phases of life.
- knowledge of challenges connected with identity and self-image.
- Knowledge on selected spiritual disciplines.

#### Skills

The students can:

- identify key problems that bring people to counselling.
- reflect on identity formation and personal faith story.
- understand better how to grow and mature in Christ with the help of spiritual disciplines/spiritual practices.
- reflect on God's work in their lives to the present and, through various assessments, gain a deeper and more refined sense of their personal characteristics.

### Course Description:

The first part of the course introduces the students to counselling as a central ministry of the church. Issues related to the counselling conversation will be emphasised using insights from psychology, sociology and pedagogics. A central theme is the issue of how to meet people who find themselves in a difficult situation.

The second part of the course helps students understand how to know oneself and to know God is vital for fruitful Christian ministry. Through different spiritual disciplines students will gain

understanding of self-care in ministry, engage in a biblical theology of spiritual formation and sanctification, and with the help of assessments instruments and a personal narrative, reflect on their own strengths, weaknesses, and personalities.

### Teaching and Working Methods:

Teaching amounts to circa 30 hours of classroom instruction.

In Counselling they will be divided into groups where they will be challenged to share their personal faith story and use it as a foundation for developing their own profile and identity as counsellors. They must attend circa 10 group sessions and write a 2000-word paper in which they reflect on how their personal faith story influences on their identity as counsellors.

Lifeline narrative: During the first part of the course each student will be required to write a lifeline narrative which should summarize your faith story and Gods providential work in your life.

In Spiritual Growth students will be exposed to a variety of spiritual disciplines during this course that are designed to help them deepen their relationship with God and others. Each student must engage one spiritual practice/discipline per week and do that spiritual discipline at least five times during that week. Each student will fill out a spiritual discipline log weekly. Logs will be available at the start of the course. At least four weeks of practicing spiritual disciplines is required.

Deadlines are given at the start of the semester.

### Final Assessment:

Final assessment is based on the course requirements. All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit a 2000-word paper in Counselling
- Complete four weeks of practicing spiritual disciplines
- Submit the spiritual discipline log

### Final Assessment:

Form of assessment	Duration	Grading scale
Completion of course requirements		Pass or Fail.

Final assessment is based on the completion of the course requirements. The course will be graded Pass or Fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

To be decided

## BMM2003 Christian Preaching and Faith Education

Course Code:	BMM2002
Course Name:	Christian Preaching and Faith Education
Credits / ECTS:	10
Academic Level:	2000 (intermediate level)
Semester	Autumn
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against PT2003
Examination support material permitted	List X
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of key issues related to Christian teaching and preaching.
- knowledge of various form of preaching genres, their structure and most important elements.
- knowledge of the challenges the preacher meets when preaching in different contexts and to people of different worldviews.
- knowledge of key issues related to Christian faith education, with an emphasis on the passing of faith from one generation to the next.

#### Skills

The students can:

- explain and discuss preaching in light of different contexts (e.g. a sermon in a church or an evangelistic message to secularized people)
- explain and discuss central issues related to Christian education and passing of faith from one generation to the next.
- plan, carry out and critically reflect on their own preaching and teaching.

### Course Description:

The course introduces key issues related to Christian preaching and teaching. Key elements are reflections on how to prepare a sermon and work with the Biblical text, secondly, how the preacher prepares his/her own heart for the tasks of preaching and teaching, and thirdly, how to communicate Christian faith in contemporary, secular contexts.

### Teaching and Working Methods:

Depending on the number students attending in seminars, teaching amounts to 40-50 hours of classroom instruction and is mainly given through lectures, seminars and practical work with discussion and preparation of sermons and teaching sessions.

### Exam and Assessment:

Final assessment is based on the course requirements. All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Write and preach (or record) a 20-minute sermon on a given Bible text.
- Write and preach (or record) a 15-minute sermon (context must be selected).
- Prepare and undertake a 20-minute teaching session (topic and context must be selected).

If possible, students are encouraged to do the teaching and preaching in a church context. If there is no supervisor present, they must make sure that the sermon or teaching session is recorded (preferably on video) so that the lecturer has access to it. If this is not possible, some of the sermons will be given in the classroom, while others must be recorded (preferably on video).

### Final Exam:

Form of assessment	Duration	Grading scale
Completion of the course requirements		Pass or Fail

Final assessment is based on the completion of the course requirements. The course will be graded Pass or Fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

#### Christian Preaching

Keller, Timothy (2015): *Preaching: Communicating Faith in an Age of Skepticism*. New York: Viking. (240 p.)

Kim, Matthew D (2017): *Preaching with Cultural Intelligence – Understanding the People Who Hear Our Sermons*. Grand Rapids, MI: Baker Academic, pp. 3-61; 95-125; 157-213 (140 p.)

#### Faith Education

Dahle, Margunn Serigstad (2017): «Worldview Formation and the Disney Universe: A Case-Study on Media Engagement in Youth Ministry», i *Journal of Youth and Theology. Volume 16 (1)* (s. 60-80) (<https://doi.org/10.1163/24055093-01601005>). (20 p.)

Maddix, Mark A. and James Riley Estep Jr. (2017): *Practicing Christian Education: An Introduction for Ministry*. Grand Rapids, MI: Baker Academic (170 p.)

Mc.Dowell, Sean and J. Warner Wallace (2019): *So the Next Generation Will Know: Preparing Young Christians for a Challenging World*. Colorado Springs, CO: David C. Cook, (170 p.)

## BMM2004 Biblical Theology

Course Code:	BMM2004
Course Name:	Biblical Theology
Credits / ECTS:	10
Academic Level:	2000 (intermediate level)
Semester	Autumn
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	None
Examination support material permitted	List X
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of central theological themes and related texts in the Bible with a special focus on the concept of God in the Bible and the New Testament picture of Jesus.
- knowledge of the dwelling place of God as a unifying theme in the Bible.

#### Skills

The students can:

- identify and present central themes in the Bible
- use biblical texts to illuminate biblical themes
- reflect on the problem of diversity and unity in the Bible
- reflect on the challenge of doing biblical theology.

### Course Description:

The course is divided into two parts. Part one surveys central theological themes in the Bible. The concept of God and Christology will be the object of special attention. We will explore selected texts and discuss their use in a theological study of the Bible. In part two, we discuss the problem of diversity and unity in the Bible and trace the theme of God's dwelling throughout the Bible

### Teaching and Working Methods:

Teaching amounts to 40 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit two papers. The required length of each paper is 500 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

**Final Assessment:**

Form of assessment	Duration	Grading scale	
Written exam	5 hours	A-F	

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

**Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Grindheim, Sigurd (2013): *Introducing Biblical Theology*. London, New York: Bloomsbury T&T Clark.

Hurtado, Larry W. (2010): *God in New Testament Theology*. Library of Biblical Theology. Nashville: Abingdon.

Beale, G. K. (2004): *The Temple and the Church's Mission: A Biblical Theology of the Dwelling Place of God*. NSBT 17. Downers Grove, IL: Inter-Varsity Press.



## BMM2005 Mission and Diakonia

Course Code:	BMM2005
Course Name:	Mission and Diakonia
Credits / ECTS:	10
Academic Level:	2000 (intermediate level)
Semester	Autumn
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against TM2009
Examination support material permitted	List X
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- good knowledge of current issues in Christian mission today.
- good knowledge of selected topics from the mission theology.
- knowledge of missional challenges posed by urban- and Western culture.
- good knowledge of selected topics from the theology of religions.
- good knowledge of the identity and reasoning of diakonia as integral to Christian mission.
- knowledge of theological developments regarding diakonia within the global Evangelical movement.

#### Skills

The students can:

- analyse and interpret cultural challenges to Christian mission, posed by urban- and Western cultures.
- analyse and interpret various challenges to Christian mission posed by other religions
- reflect on the relationship between Christianity and the other religions
- find, evaluate and refer to information and academic material on current missionary activity to highlight an issue.
- apply their knowledge from the course in carrying out future work in church and mission.
- plan and put into action different types of diaconal measures
- orally and in writing, reflect on problems regarding diaconal reasoning and practice of the contemporary church

### Course Description:

The course gives you good knowledge regarding current developments in missiological thinking. This includes topics from the mission theology, theology of religions, and a focus on missiological

challenges in the face of different contexts. Further, the course will also discuss the identity and reasoning of diakonia as an integral part of holistic mission.

### Teaching and Working Methods:

Teaching amounts to 40 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit two papers. The required length of each paper is 500 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Final Assessment:

Form of assessment	Duration	Grading scale
Written Exam	5 hours	A-F

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Dowsett, R., Phiri, I., Birdsall, D., Terfassa, D.O., Yung, H. and Jørgensen K. (eds.) (2015): *Evangelism and Diakonia in Context*. Oxford: Regnum Books International. s. 7-45, 61-72, 141-152, 226-250, 325-338, 363-371.

Dowsett, R (2017): "Evangelism, Service and Social action in the Missional Understanding of the Cape Town Commitment" in *Norwegian Journal of Missiology*, 4, 2017: 45-53.  
[https://www.egede.no/sites/default/files/dokumenter/pdf/%234-2017\\_7\\_Evangelism%2C%20Service%20and%20%20Social%20Action%20in%20the%20Mission%20al%20%20Understanding%20of%20the%20Cape%20%20Town%20Commitment.pdf](https://www.egede.no/sites/default/files/dokumenter/pdf/%234-2017_7_Evangelism%2C%20Service%20and%20%20Social%20Action%20in%20the%20Mission%20al%20%20Understanding%20of%20the%20Cape%20%20Town%20Commitment.pdf)

Goheen, Michael W. (2014): *Introducing Christian Mission Today. Scripture, History and Issues*. Illinois: IVP Academic, pp.227-435.

Pocock, M., Van Rheenen, G., McConnell D. (2005): *The Changing Face of World Missions. Engaging Contemporary Issues and Trends*. Grand Rapids, Michigan: Baker Academic. (380 pp.)

## BMM2006 Atonement, Justification and the Christian life

Course Code:	BMM2006
Course Name:	Atonement, Justification and the Christian Life
Credits / ECTS:	10
Academic Level:	2000 (intermediate level)
Semester	Autumn
Person with course responsibility:	Simeon Ottosen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	5 ECTS against TM2006
Examination support material permitted	List X
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge about the biblical basis for the doctrine about the atonement, justification and sanctification.
- knowledge about Reformation teaching about the atonement, justification and sanctification.
- knowledge about some different interpretations of the doctrine of the atonement, justification and sanctification, as presented in the curriculum literature.

#### Skills

The students can:

- discuss and explain questions concerning the coherence between atonement, justification and sanctification.

### Course Description:

The course gives you knowledge about how to understand the relationship between atonement, justification and the Christian life (sanctification). You will be introduced to each of the three different topics as well as to how they are related. The Biblical foundations of atonement, justification and sanctification will be the starting point. Then the topics will be studied from an evangelical point of view, although the Lutheran perspective will be emphasised, especially pertaining to the doctrine of sanctification.

### Teaching and Working Methods:

Teaching amounts to 40 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

## Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

## Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit a paper on a given topic. The required length of the paper is 1000 words.

Deadline for submission is given at the start of the semester but notice that the requirement must be fulfilled not later than two weeks before the exam date

## Final Assessment:

Form of assessment	Duration	Grading scale	
Written exam	5 hours	A-F	

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Concordia (2017): *Confessing the Gospel: A Lutheran Approach to Systematic Theology (2. Volume)*. St. Louis, MO: Concordia Publishing House, pp. 1021 – 1108.

Jeffery, Steve; Mike Ovey; Andrew Sach (2007): *Pierced for Our Transgressions. Rediscovering the Glory of Penal Substitution*. Nottingham: Inter Varsity Press, pages 33-186, 205-305.

Schreiner, Thomas R (2015): *Faith Alone. The Doctrine of Justification*. Grand Rapids, MI: Zondervan; pp. 19-206, 239-261.

Kolb, Robert (1993): *The Christian Faith. A Lutheran Exposition*. St. Louis, MO: Concordia Publishing House, pp. 106-275.

The Book of Concord. Fortress Press, Philadelphia 1959 (or later).

- Cat Min: The Ten Commandments and The Creed, 342 – 345.
- Cat Maj: The Ten Commandments and The Creed, 365 – 420,
- The Augsburg Confession: Art III, IV, XX, 29 – 30, 41 – 46.

## 10.3 Electives (40 ECTS)

### BMM1501 Christian Life in Family and Society

Course Code:	BMM1501
Course Name:	Christian Life in Family and Society
Credits / ECTS:	10
Academic Level:	1500 (intermediate level)
Semester	Spring
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	None
Examination support material permitted	List X
Valid from:	August 1 2019

#### Learning outcomes:

##### Knowledge

The students have:

- knowledge about the Lutheran understanding of vocation ethics, law and gospel, the two kingdoms
- knowledge about the Christian life in relation to family, work, and state/social life.
- knowledge about the biblical foundation for ethical issues related to family, work and state/social life.

##### Skills

The students can:

- use knowledge to discuss/reflect on ethical issues related to family, work and state/social life.
- use the knowledge to teach and give advice about these issues in a relevant way.
- Read and critically use source texts in their theological work and reflection.

#### Course Description:

The students are given a general introduction to Lutheran vocation ethics, law and gospel and the doctrine of the two kingdoms. Relevant Bible texts are studied. On this background students are given knowledge of issues related to church, family, work, society and are challenged to reflect on how to live out one's different vocations.

By reading different source texts, the abilities to read and reflect critically on the use of source texts are also developed.

#### Teaching and Working Methods:

Teaching amounts to 30 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate the students to independent reflection.

### Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit two papers, each with a discussion of a given case. The required length of each paper is 1500 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Final Assessment:

Form of assessment	Duration	Grading scale	
Two papers, each with a discussion of a given case.	1500 words each	A-F	

Final assessment is based on the two submitted papers. They will be assessed together but both must be passed to receive the final grade. The course and two papers will be graded A-E for pass and F for fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Keller, Timothy (2014): *Every Good Endeavor: Connecting Your Work to God's Work*. New York: Penguin Books, pp. 73-150. (87 pages)

Lohse, Bernhard (2001): *Martin Luther's Theology*. Fortress Press, pp. 267-276 (Law and Gospel); 314-324 (The Doctrine of the Two Kingdoms). (20 pages)

Veith, Gene (2002): *God at Work*. Wheaton, IL: Crossway. (165 pages)

Veith, Gene and Mary J. Moerbe (2012): *Family Vocation: God's Calling in Marriage, Parenting, and Childhood*. Wheaton, IL: Crossway. (235 pages).

Veith, Gene (2016): *Working for Our Neighbor: A Lutheran Primer on Vocation, Economics, and Ordinary Life*. Wheaton, IL: Crossway. (100 pages).

### Primary Source Texts:

Bible: Rom 13; Acts 4:13-20; 1 Cor 7, Eph 5:21-6:9; Col 3:18-4:1; 1 Pet 3:1-7 (10 pages)

Martin Luther: "The Ten Commandments". Luther's Larger Catechism (50 pages). Available at <http://bookofconcord.org/lc-3-tencommandments.php>

Martin Luther: "Trade and Usury" (45 pages). Available at  
[http://www.lutherdansk.dk/Martin%20Luther%20-%20On%20trading%20and%20usury%201524/ON%20TRADING%20AND%20USURY%20-%20backup%20020306.htm#\\_Toc129069586](http://www.lutherdansk.dk/Martin%20Luther%20-%20On%20trading%20and%20usury%201524/ON%20TRADING%20AND%20USURY%20-%20backup%20020306.htm#_Toc129069586)

## BMM1502 The Spiritual Realm

Course Code:	BMM1502
Course Name:	The Spiritual Realm
Credits / ECTS:	10
Academic Level:	2000 (intermediate level)
Semester	Spring
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	None
Examination support material permitted	List X
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of New Testament pneumatology and demonology
- knowledge of theology and practice regarding spiritual gifts and exorcism in the early church.
- knowledge of spiritual gifts in the contemporary church
- knowledge of spiritual warfare as a missiological challenge

#### Skills

The students can:

- analyse and discuss themes related to spiritual gifts and spiritual warfare in contemporary society
- reflect on the relation between the biblical material and contemporary practice in different missiological contexts

### Course Description:

The course focuses on the aspects of spiritual gifts, demonology and exorcisms. These themes are presented and discussed from the perspectives of New Testament theology, church history and missiology. Through such an interdisciplinary approach, the aspects are given both a theological consideration, and invites a practical discussion of how we should relate to these issues in different contexts in the contemporary church.

### Teaching and Working Methods:

Teaching amounts to 30 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### Exam and Assessment:



All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit two papers, each with a discussion or presentation of a given topic. The required length of each paper is 1500 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Final Assessment:

Form of assessment	Duration	Grading scale
Two papers, each with a discussion or presentation of a given topic.	1500 words each	A-F

Final assessment is based on the two submitted papers. They will be assessed together but both must be passed to receive the final grade. The course and two papers will be graded A-E for pass and F for fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

\*Engelsviken, Tormod (2001): *Spiritual Conflict in Today's Mission: Deliver Us from Evil Consultation*. Lausanne Occasional Papers 29, 85 pages. <https://www.lausanne.org/content/spiritual-conflict-todays-mission-lop-29>

Hiebert, Paul G. (1982) "The Flaw of the Excluded Middle." *Missiology* 10 (1982): 35–47 (12 pages). <https://doi.org/10.1177/009182968201000103>.

Turner, Max. (1996): *The Holy Spirit and Spiritual Gifts: Then and Now*. Carlisle: Paternoster, 350 pages.

\*Twelftree, Graham H (1985): *Christ Triumphant: Exorcism Then and Now*. London: Hodder & Stoughton, pages 135-193, 207-217. (70 pages).

Twelftree, Graham H. (2007): *In the Name of Jesus: Exorcism Among Early Christians*. Grand Rapids: Baker Academic. (270 pages).

## BMM1503 Baptism and the Lord's Supper

Course Code:	BMM1503
Course Name:	Baptism and the Lord's Supper
Credits / ECTS:	10
Academic Level:	1500 (introductory level)
Semester	Spring
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	None
Examination support material permitted	List X
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of Biblical texts that explicitly or implicitly discuss baptism and the Lord's Supper
- knowledge of how baptism and the Lord's Supper have been understood and practiced in the history of the church
- knowledge of how liturgical practices reflect doctrinal understandings of baptism and the Lord's Supper
- knowledge of the ecumenical endeavours to overcome the theological and practical differences between the churches regarding baptism and the Lord's supper

#### Skills

The students can:

- analyse and interpret Biblical texts about baptism and the Lord's Supper in an informed way
- use biblical, historical and theological knowledge to discuss how baptism and the Lord's Supper may be understood and practiced in churches today
- discuss how new ecumenical studies can contribute to the discussion of baptism and the Lord's Supper as an ecumenical problem
- reflect critically on how one's own denominational presuppositions may inform the understanding and practice of baptism and the Lord's Supper

### Course Description:

This course focuses on baptism and the Lord's supper, the two sacraments practiced by most churches worldwide. The course is interdisciplinary and has four focuses: (1) Analyzing texts from the New Testament on baptism and the Lord's Supper, including both how baptism and the Lord's Supper was understood, as well as practiced, in the NT. (2) Analyzing various denominational understandings and

practices of baptism and the Lord's Supper in a historical perspective. (3) Analyzing how liturgical practices of baptism and the Lord's supper reflect a systematic understanding of the two sacraments. (4) Analyzing the ecumenical endeavours to overcome the theological and practical differences between the churches regarding baptism and the Lord's supper. Teaching amounts to XX hours of classroom instruction and is mainly given through lectures and/or seminars

**Teaching and Working Methods:**

Teaching amounts to 30 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

**Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally.

**Course Requirements:**

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- visit three different denominations (1. Catholic or Orthodox, 2. Lutheran, and 3. Baptist, Methodist or Pentecostal). Based on each visit you must write a paper where you describe the liturgical practices you observe on either baptism or the Lord's Supper and analyse how these practices may reflect different theological understandings of either baptism or the Lord's supper. All three papers need to be on the same topic, either baptism or the Lord's Supper. The required length of each paper is 500 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date

**Final Assessment:**

Form of assessment	Duration	Grading scale
Written Essay	2000 words	A-F

Final assessment is based on the written essay. The course and written essay will be graded A-E for pass and F for fail.

**Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

*Baptists and Lutherans In Conversations. A Message to Our Churches. Report of the Joint Commission of the Baptist World Alliance and Lutheran World Federation.* McLean: Virginia, 1990. pp. 13-44. (31 pages)

Bartels, Ernest (2004): *Take Eat, Take Drink. The Lord's Supper through the Centuries.* Saint Louis: Concordia Publishing House, ss. 45-171. (126 pages)

Best, Thomas & Heller, Dagmar (ed.) (1999): *Becoming a Christian. The Ecumenical Implications of Our Common Baptism.* Faith and Order Paper No. 184. Geneva: WWC Publications, pp. 74-97. (33 pages)

- Cross, Anthony R. (2010): *Should "e Take Peter at his Word? Recovering a Baptismal Sacramentalism*. Oxford: Regent's Park College, pp. 1-36. (35 pages)
- Ferguson, Everett (2009): *Baptism in the Early Church: History, Theology, and Liturgy in the First Five Centuries*. Grand Rapids, MI: William B. Eerdmans Pub. Co. pp 132-198 (66 pages).
- Gaventa, Beverly R. (1983): "You Proclaim the Lord's Death': 1 Corinthians 11:26 and Paul's Understanding or Worship", in *RevExp* 80 (1983): 337-387. (50 pages)
- Smith, Gordon T (ed.) (2008): *The Lord's Supper: Five Views*. Downers Grove, IL, IVP Academic, pp. 13-149 (136 pages)
- Welker, Michael (2000): *What Happens in Holy Communion?* Grand Rapids, MI: Eerdmans. (192 pages)
- Wood, Susan K. (2009): *One Baptism. Ecumenical Dimensions of the Doctrine of Baptism*. Collegeville, MN: Liturgical Press (208 pages)
- World Council of Churches, *Faith and Order Commission (1982): Baptism, Eucharist and Ministry* (Vol 111. Faith and Order Paper). Geneva: World Council of Churches. (33 pages)
- World Council of Churches. *One Baptism: Towards Mutual Recognition. A Study Text*. (Faith and Order Paper No. 201).

## BMM1504 Christian Prayer

Course Code:	BMM1504
Course Name:	Christian Prayer
Credits / ECTS:	10
Academic Level:	1500 (introductory level)
Semester	Spring
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	None
Examination support material permitted	List X
Valid from:	August 1 2019

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of the form and theology of selected prayers of plea, confession, intercession and praise from the Bible: Sal 22, 51, 103; Dan 9:4-19; Luk 1:39-56; 18:35-43; 22:39-53; Ef 3:14-21; Fil 2:5-11
- knowledge of Jesus' teaching on prayer: Luk 11:1-13; 18:9-14
- knowledge of the place of Jesus in early Christian worship practice
- knowledge of Christian prayer in the context of public worship and personal devotion.

#### Skills

The students can:

- analyse and identify characteristics of the form and theology of selected prayers from the Bible
- use knowledge of the form and theology of selected prayers from the Bible to analyse and reflect on current Christian prayer practices
- conduct a small-scale empirical research on Christian practice.
- reflect on the relationship between theology and practice.

### Course Description:

Prayer is central to the Christian church. In this course the phenomenon of Christian prayer will be studied both from a historical-biblical perspective and from a systematic and practical-theological perspective. The course divides into three parts.

#### Part One (4 ECTS)

The student is introduced to four forms of prayer found in the Bible: prayers of plea, confession, intercession and praise. Selected prayers from the Bible are used to identify characteristic features of

the form and theology of these prayers. Furthermore, the student is given a short introduction to central texts where Jesus teaches his disciples to pray.

### Part Two (2 ECTS)

In this part of the course the role of prayer in the worship of the Church and at selected church services (prayer for the sick, intercessions). Further the role of prayer in the Christians life will be treated, e.g. Daily Office/Liturgy of Hours and personal devotional life.

### Part Three (4 ECTS)

In this part the student is going to conduct a small-scale empirical research on prayer in a church context. The student is going to observe and analyse the practice of prayer in a church context. The student must use insights from the first two parts of the course in analysing the data collected by observation of prayer. The final assessment will be an essay based on this research.

### **Teaching and Working Methods:**

Teaching amounts to 30 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### **Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally. The final exam is an essay based on the observation of prayer practice in a church context. In the essay the students use insights from the first two parts of the course to write an analysis of the prayer practices observed.

### **Course Requirements:**

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit a first draft of your essay. Required length is 1000 words.

Deadline for submission is given at the start of the semester.

### **Final Assessment:**

Form of assessment	Duration	Grading scale
Written Essay	3000 words	A-F

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

### **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

### **Part One**

\* Fee, Gordon D. (1999): *Philippians*. The IVP New Testament Commentary Series. Downers Grove: IVP, pp. 89-102

\* Garland, David E. (2011): *Luke*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, pp. 87-99 [1:39-56]; 456-475 [11:1-13]; 738-743 [18:35-43]; 715-723 [18:9-14]; 878-887 [22:39-53]

\* Liefeld, Walter L. (1997): *Ephesians*. The IVP New Testament Commentary Series. Downers Grove: IVP, pp. 87-94

Longenecker, Richard N. (eds) (2002): *Into God's Presence: Prayer in the New Testament*. Grand Rapids: Eerdmans, pp. 91-154, 203-227

Miller, Patrick D. (1994/2000): *They Cried to the Lord: The Form and Theology of Biblical Prayer*. Minneapolis: Fortress, pp. 55-134, 178-232, 244-261

### **Part Two**

Keller, Timothy (2014) *Prayer: Experiencing Awe and Intimacy with God*. New York: Penguin Books, pp. 1-266

Onwuchekwa, John (2018) *Prayer: How Praying Together Shapes the Church*. Wheaton, IL: Crossway, pp.13-128

### **Part Three**

Ward, Pete (2017): *Introducing Practical theology - Mission, Ministry, and the Life of the Church*. Grand Rapids, MI: Baker Academic, pp. 153-177.