



Fjellhaug  
international  
University College

Programme Description of

**Bible, Ministry and Mission – one-year  
programme**

(60 ECTS)

**Autumn 2021**

**FJELLHAUG INTERNATIONAL UNIVERSITY COLLEGE**

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## 1. Introduction

### 1.1 Introduction

The programme description for Bible, Ministry and Mission – one-year programme is based on the following documents: «Lov om universiteter og høyskoler» (2005), «Forskrift om grader og yrkesutdanninger» (2005), «Forskrift om opptak, studier og eksamen ved Fjellhaug Internasjonale Høgskole» (2014).

Bible, Ministry and Mission – one-year programme is approved by the board of directors of Fjellhaug International University College on January 24<sup>th</sup> 2018 (FIH 6/18).

### 1.2. How to obtain the Bible, Ministry and Mission – one-year programme

Bible, Ministry and Mission – one-year programme is obtained based on exams of a total of 60 credits (ECTS), taken in two semesters. The standard study time is one (1) year.

## 2. Admission

### 2.1 Admission

See FIUC's website for more information about admission (how many students admitted, rules for ranking etc.).

### 2.2 Application Fee

An application fee may be imposed, please consult our website or student administration for further information and deadlines.

### 2.3 Admission Requirements

Admission requirements are either Norwegian Higher Education Entrance Qualification or prior learning and work experience as specified in FIUC regulations, except for the Norwegian language requirements. For applicants with foreign education, the requirements are specified in the GSU-list (This is usually a High School Diploma or one or two years of college). See <http://www.nokut.no/en/Facts-and-statistics/Surveys-and-databases/GSU-list/>.

For further information on admission and admission requirements, we refer to the document "Forskrift om opptak, studier og eksamen ved Fjellhaug Internasjonale Høgskole". This document is available in Norwegian on our website: <https://fih.fjellhaug.no/student/lover-og-forskrifter/>.

## 3. Main Goal of the Study Programme

Bible, Ministry and Mission is a one-year programme that will equip students to serve in their local church and to do missionary work. It qualifies for both voluntary and paid work in Christian churches and organizations.

This goal is achieved by giving the student a basic introduction to the Bible, Christian faith and service so that one can convey the Christian faith in churches both in Norway and around the world.

The programme in Bible, Ministry, and Mission may be incorporated into other types of education and may also be included in further studies within Christianity or theology.

### 4 Learning outcomes

The learning outcomes of the study programme are divided into knowledge, skills and general competence. This is in accordance with the Norwegian qualifications framework for lifelong learning (NQF). The Norwegian qualifications framework is meant to be used as a transparency tool for comparison of Norwegian qualifications with qualifications from other countries, via the European qualifications framework (EQF) and/or the European qualifications framework for higher education (QF-EHEA). NQF intends to promote cross-border mobility.

A candidate who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:		
Knowledge:	Skills:	General Competence:
<p>The candidate</p> <ul style="list-style-type: none"> <li>- has knowledge of the Bible as a whole and good knowledge of selected key parts.</li> <li>- has knowledge of the history, propagation and beliefs of the Christian Church.</li> <li>- has knowledge of the history, practice and theology of different Christian churches.</li> <li>- has knowledge of basic practical theological topics.</li> <li>- has knowledge of basic missiological topics.</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>- can analyse and interpret biblical texts, and relate them to issues in Christian theology and everyday life.</li> <li>- can use his/her knowledge of key subjects about Christian beliefs and ministry to discuss and plan tasks in ministry and mission.</li> <li>- can meet people with different religious or theological beliefs with knowledge and respect</li> <li>- can apply new knowledge to his/her current system of beliefs and practices, and communicate his/her knowledge to others.</li> <li>- can apply different hermeneutical methods and tools in the interpretation of texts, especially Bible texts.</li> <li>- masters relevant work processes, tools, techniques and forms of expression and can reflect on his/her own professional practice and adjust this with supervision</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>- can write academic texts of different forms: reports, presentations, essays and biblical exegesis.</li> <li>- can communicate clearly, both orally and written, his/her position on issues related to theology, mission and ministry.</li> <li>- can reflect critically on issues in theology in a mono- and cross-cultural perspective.</li> <li>- can contribute to development of his/her workplace by knowledge of theology and missiology.</li> </ul>

## 5. Study Description

### 5.1 Academic Year

The academic year is divided into two semesters totalling a period of 40 weeks (10 months). It starts in the autumn when the semester begins in August and finishes in December, followed by 2-3 weeks of Christmas holiday. The spring semester begins in January and ends in June. There are three courses in each semester.

60 ECTS amounts to 1500-1800 work hours over a year, which means that each course is estimated to amount to 250-300 work hours. This includes lectures, assignments, and reading of about 700-800 pages of literature for each course (10 ECTS).

### 5.2 Language of Instruction

English.

### 5.3 Required Reading

The length of the required reading varies depending on the subject's character and forms of assessment. The required reading is normally 700-800 pages for each course (10 ECTS).

### 5.4 Hours of Instruction

The number of hours of instruction is specified for each course that is taught. This corresponds to 48 hours per 10 ECTS. In addition to the 48 hours, some of the courses may have seminars and different types of group work.

### 5.5 Attendance

To be eligible for final assessment a minimum of 70 % attendance is required in all courses. For more information on what to do if you fail to attend the required number of classes, see the document "Attendance and Absence from Class" on the school's learning management system (LMS).

### 5.6 Course Requirements and Final Assessment

The final assessment for each course is based on a written exam or an assignment. To receive a final assessment, the student must fulfil the course requirements within the fixed deadline and not later than two weeks before the exam date. If you fail to fulfil the course requirement, you will be given one (1) more attempt. If you then fail, you will have to wait until the next time the course is taught.

Passed course requirements are valid for three years as long as the learning outcomes of the course remain unchanged.

The course and final exam will be graded A-E for pass and F for fail. The official description of the criteria in the grading scale is found online at:

<http://www.uhr.no/index.php?objectId=1282&method=view&bm=contents>.

In addition, FUIC has developed a more comprehensive description of these criteria. This document is available at the school's learning management system (LMS) (in Norwegian).

For more information on assessment and exam we refer you to the document “Forskrift om opptak, studier og eksamen ved Fjellhaug Internasjonale Høgskole” (2014).

## 6. Teaching and learning methods

Teaching takes place in the classroom and instruction is mainly given through lectures or seminars. Students are encouraged to participate in class discussions.

In addition to reading the required literature in each course, some courses also might have one or two course requirements which you must fulfil to be eligible for the final exam.

We assume that you have access to the internet. A significant part of the communication between the school and the students is done by FIUC’s learning management system (LMS).

For each course, there is a person with course responsibility, who can help you with questions related to the course and the completion of the course. The person with course responsibility is also the one who assesses and gives feedback on the course requirements.

## 7. Description of Programme Structure

The study programme Bible, Ministry and Mission consists of six courses of 10 ECTS each. The courses are at the introductory level:

BMM1001	Introduction to the Bible (10 ECTS)
BMM1002	Church History and Christian Churches (10 ECTS)
BMM1003	Christian Belief and Ethics (10 ECTS)
BMM1004	Practical Theology (10 ECTS)
BMM1005	Introduction to Missiology (10 ECTS)
BMM1006	Biblical Exegesis and Exposition (10 ECTS)

Autumn	BMM1001 Introduction to the Bible (10 ECTS)	BMM1003 Christian Beliefs and Ethics (10 ECTS)	BMM1005 Introduction to Missiology (10 ECTS)
Spring	BMM1002 Church History and Christian Churches (10 ECTS)	BMM1004 Practical Theology (10 ECTS)	BMM1006 Biblical Exegesis and Exposition ECTS)

## 8. Quality Assurance

The quality, content, completion and development of the programme is assured by the institution’s internal quality assurance system, which was approved by NOKUT (Norwegian Agency for Quality Assurance in Education) in 2009.

Included in the institution’s quality assurance practices are regular evaluations of the different courses where the students give feedback on the teaching, the literature etc. Furthermore, the institution conducts an annual evaluation of the general quality of education. Results derived from

the institution's different quality assurance practices form a part of the knowledge base used in evaluating and developing the institution's study programmes.

Another important quality assurance practice is the use of external assessment. Periodically, the institution asks the external examiner to write an evaluation of the content of the course, the learning outcomes and the literature on the reading list. In his evaluation, the external examiner is also asked to give recommendations on how to improve and develop the course in question.

For more information on the university college's internal quality assurance system we refer you to "Kvalitetssystem for Fjellhaug Internasjonale Høgskole", which is available on the school's learning management system (LMS) in Norwegian.

## 9. Course Descriptions

### **BMM1001 Introduction to the Bible (10 ECTS)**

Course Code:	BMM1001
Course Name:	Introduction to the Bible
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Autumn
Person with course responsibility:	Assistant Professor Tonje Belibi
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1001 10 ECTS against RLE1001N 10 ECTS against BTM1001 5 ECTS against KRL101-101 5 ECTS. mot KRL101-103
Examination support material permitted	List A1
Valid from:	August 1. 2018

#### **Learning outcomes:**

##### **Knowledge**

The students have:

- knowledge of the basic features of Old Testament genres and writings and basic issues related to them.
- knowledge of the origin, structure and contents of the different books of The Old Testament, with special emphasis on Genesis, Exodus, Deuteronomy, 1-2 Kings, Isaiah, Psalms and Job.
- knowledge of Israel's history from the early days of the monarchy to the times of exile and issues related to this period in the history of Israel.
- knowledge of the basic features of New Testament genres and writing and basic issues related to them.
- knowledge of the origin, structure and contents of the different books of the Old Testament, with special emphasis on Luke, John, Romans, 1 Corinthians, Ephesians, 1 Timothy, 1 Peter and the Book of Revelation.
- knowledge of the structure and contents of selected texts from Matthew, with a look at how the idea of mission gradually breaks through.
- a basic understanding of the history of New Testament times.
- knowledge of the basic features and issues related to the textual and canonical history of the Bible.

##### **Skills**

The students can:



- present basic facts of the genres and writings of the Bible.
- present basic facts of the development, contents and significance of the different books of the Bible.
- use their knowledge and relevant results from the scholarly research on the literary and external history of the Bible and make informed choices.
- find, evaluate and refer to information and academic material in relevant reference books, synopsis of the Gospels and commentaries, and present it in a manner that sheds light on a text or a Biblical theological issue.
- discuss issues related to the Bible as a grand narrative.

### **Course Description:**

The course gives you a basic introduction to the genres and writings of the Bible, and further the origin, structure and contents of the different books.

The Old Testament will be studied with special emphasis on Genesis, Exodus, Deuteronomy, 1-2 Kings, Isaiah, Psalms and Job. You will further be given a basic overview of the history of Israel from the early days of the monarchy to the times of exile, and different issues related to this period of Israel's history will be discussed.

The New Testament will be studied with special emphasis on Luke, John, Romans, 1 Corinthians, Ephesians, 1 Timothy, 1 Peter and the Book of Revelation. You will further be given a basic overview of the history of New Testament times. In addition, you are going to study the following texts from Matthew, while looking at how the idea of mission gradually breaks through: Matthew 3:13-17; 5:1-20; 8:1-34; 9:35-11:1; 13:1-52; 15:21-28; 16:13-28; 21:1-11; 24:1-22; 28:16-20.

You will also be introduced to the textual history and the development of the canon of the Old and the New Testament. In addition, issues related to Bible translation, different translations and differing views on the Bible be introduced and discussed.

### **Teaching and Working Methods:**

Teaching amounts to 48 hours of classroom instruction (24 hours in the Old Testament and 24 hours in the New Testament) and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### **Exam and Assessment**

All course requirements and exams are individual and are submitted digitally.

### **Course Requirements:**

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit two papers focusing on knowledge of the Bible and basic skills in biblical studies. The required length of each paper is 1000 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### **Final Assessment:**

Form of assessment	Duration	Grading scale
Written exam	5 hours	A-F

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

#### The Old Testament:

Hill, Andrew E. and John H. Walton (2009): *A Survey of the Old Testament*. 3<sup>rd</sup> edition. Grand Rapids: Zondervan, pp. 21-123, 162-214, 278-306, 356-371, 374-452, 480-531, 743-769.

#### The New Testament:

Moo, Douglas; Carson, D.A.; Naselli, A.D. (2010): *Introducing the New Testament: A Short Guide to its History and Meaning*. Grand Rapids: Zondervan. (168 pp.)

Elwell, W.A. & R.W. Yarbrough (1998 or more recent editions): *Encountering the New Testament*. Grand Rapids, MI: Baker, pp. 39-68; 253-259. (37 pp.)

France, R. T. Matthew (1985): *An Introduction and Commentary*. Tyndale New Testament Commentaries. Downers Grove, IL: InterVarsity Press, pp. 99-101; 111-123; 155-169; 178-195; 219-235; 248-251; 254-265; 299-303; 336-345; 416-422 (92 pp.).

Boring, M.E. (2012): *An Introduction to the New Testament. History, Literature, Theology*. Westminster John Knox Press, 2012, pp. 11-22; 23-36. (26 pp.)

## BMM1002 Church History and Christian Denominations (10 ECTS)

Course Code:	BMM1002
Course Name:	Church History and Christian Denominations
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Spring
Person with course responsibility:	Assistant Professor Kenneth Ellefsen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1002 10 ECTS against RLE1002N 10 ECTS against BTM1002 10 ECTS against KRL102
Examination support material permitted	List A2
Valid from:	August 1 2018

### Learning Outcomes:

#### Knowledge

The students have:

- Knowledge of the history of Christianity from the beginning in Jerusalem and until present day.
- Knowledge of Christianity as a Global Religion in the 20<sup>th</sup> Century.
- Knowledge of the history and theological characteristics of the Orthodox Church, Catholic Church, Lutheran Church, Anglican Church, Presbyterians, Baptists, Methodist Church and Pentecostalism.

#### Skills

The students can:

- find, evaluate and refer to information and academic material about the history of Christianity and different denominations, and present it in a proper manner.
- plan and carry out visit to a Church/congregation and be present at a worship/liturgical service
- present the distinctiveness and self-understanding of different denominations in a proper manner.

### Course Description:

The course gives you an introduction to the propagation of Christianity, the theological thinking and emergence of different denominations from the early church to present day. The course aims to give you an overview of the history and propagation of the Christian church considering the social, cultural and political context where the events took place. The course is introductory and gives an overview of the different periods of Christian history, emphasizing the Early Christianity, the Middle

Ages, the Reformations and the time after 1800. In the course, there will also be introduced to Christianity as a Global religion in the 20<sup>th</sup> Century.

### Teaching and Working Methods:

Teaching amounts to 68 hours of classroom instruction. 40 hours are given through lectures, 22 hours on general church history, 10 hours on Christian denominations and 8 hours on Christianity as a Global religion in the 20<sup>th</sup> Century. Furthermore 28 hours are given through seminars and different learning activities. The classroom experience aims to stimulate you to independent reflection. In addition to the classroom instruction you are required to complete four course requirements. You must complete 5 of 8 small tests based on the curriculum, visit the worship service of two different denominations and write a report, present and discuss themes from the curriculum in groups, write a 1000-word essay on a topic given by the lecturer. Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Final Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Complete 5 out of 8 small tests based on the curriculum.
- Visit one worship services in churches belonging to different denominations and write a report.
- Present and discuss themes from the curriculum in groups.
- Write a 1000-word essay on a topic given by the lecturer.

### Final Exam:

Form of assessment	Duration	Grading scale	
Written exam	4 hours	A-F	

Final assessment is based on the final exam. The course and final exam will be graded A-E for pass and F for fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

#### General church history:

McGrath, Alister (2013): *Christian History. An Introduction*. Oxford: Wiley-Blackwell, 350 pp.

#### Christianity as a Global Religion:

Sunquist, Scott W. (2015): *The Unexpected Christian Century. The Reversal and Transformation of Global Christianity, 190-2000*. Grand Rapids: Bacer Academic. 213 pp.

#### Christian denominations:

Hilton, Adam (2007): *Christianity's Family Tree. What Other Christians Believe and Why*. Nashville: Abingdon Press, 115 pp.

## BMM1003 Christian Belief and Ethics (10 ECTS)

Course Code:	BMM1003
Course Name:	Christian Belief and Ethics
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Autumn
Person with course responsibility:	Assistant Professor Jason Van Haselen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1003 10 ECTS against RLE1003N 10 ECTS against BTM1003 7 ECTS against KRL103
Examination support material permitted	List A1
Valid from:	August 1 2018

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of the core beliefs in the Christian faith and their biblical warrant /how they can be justified in the Bible.
- knowledge of how the core beliefs in the Christian faith are interrelated.
- knowledge of some of the most important interpretations of the core beliefs in the Christian faith and how these are expressed in different denominations.
- knowledge of main topics in Christian ethics.
- knowledge of opinions on the relation between general ethics and Christian ethics.
- knowledge of the ethical material in the Bible

#### Skills

The students can:

- argue for their views on dogmatic and ethical issues and justify them.
- reflect critically on their understanding of the Christian faith and ethics.
- Increase their knowledge of the Christian faith and ethics.
- plan and carry out teaching sessions about the Christian faith and ethics in different contexts.
- develop ethical arguments on different issues (cases).

### Course Description:

The course gives you an introduction to Christian dogmatics and ethics. The different dogmatic themes are presented separately. Emphasis is placed on demonstrating how they can be justified in the Bible. The course also explains the interrelatedness of the different dogmatic themes. Key themes are the doctrine of revelation, the teaching on God, the fall and salvation, the church and the

means of grace. The course also provides you with knowledge of different interpretations and denominational views on some dogmatic themes.

The course also introduces you to Christian ethics. You are going to get knowledge of the Biblical foundation for Christian ethics. Central themes are the value of man and themes related to family and society. The course also provides you with knowledge of the relation between Christian ethics and general ethics.

### **Teaching and Working Methods:**

Teaching amounts to 48 hours of classroom instruction (24 hours in Christian dogmatics and 24 hours in Christian ethics) and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### **Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally.

### **Course Requirements:**

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit two papers – one on dogmatics and one on ethics.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date

### **Final Assessment:**

Form of assessment	Duration	Grading scale	
Written exam	5 hours	A-F	

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

### **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

### **Dogmatics:**

Gregory A. Boyd, Paul R. Eddy (2009, 2<sup>nd</sup> Edition): *Across the Spectrum: Understanding Issues in Evangelical Theology*. Grand Rapids: Baker Academic, pp. 145-248. (103 pp.)

Hegstad, Harald (2018): *God, the World, and Hope*. Eugene, OR: Wipf & Stock Publishers.

### **Ethics:**

Rae, Scott (2009): *Moral Choices: An Introduction to Ethics (3<sup>rd</sup> Edition)*. Grand Rapids, MI: Zondervan Publishing House.

Stott, John (2006): *Issues Facing Christianity Today. (4<sup>th</sup> Edition)*. Grand Rapids, MI: Zondervan Publishing House, pp. 23-70, 442-499.

## **BMM1004 Introducing Practical Theology – Church, Worship and Diakonia (10 ECTS)**

Course Code:	BMM1004
Course Name:	Introducing Practical theology – Church, Worship and Diakonia
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Spring
Person with course responsibility:	Assistant Professor Robert Lilleaasen
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	
Examination support material permitted	List A1
Valid from:	August 1 2018

### **Learning outcomes:**

#### **Knowledge**

The students have:

- knowledge of practical theology and its tasks.
- knowledge of the church and its tasks.
- knowledge of Christian worship.
- knowledge of the identity and reasoning of diakonia.

#### **Skills**

The students can:

- identify central issues in the field of practical theology.
- describe practical theology as an academic discipline.
- explain the relation between academic theology and the church's practices.
- evaluate targets, contents and strategies for congregational development.
- prepare and conduct a worship service.
- plan and put into action different types of diaconal measures.
- use their knowledge to relate to and discuss issues concerning practical theology, ecclesiology, Christian worship and diakonia

### **Course Description:**

The course gives you a basic introduction to the field of practical theology and its core issues and tasks. The introduction aims to present the relation between the church's practices and theology as an academic discipline. Further the course contains an introduction to ecclesiology, Christian worship (liturgics) and diakonia. The introduction to ecclesiology gives you a basic introduction to the essence of the church and its tasks. Regarding this the student will be introduced to two central practices of



the church; worship service and diakonia. The introduction to these practices are based on an understanding of the church as sent to the world and have a practical aim.

The treatment of Christian worship aims to give you the basics of the tradition and history of the church's worship service. The course will help you to plan and carry out a worship service in your local church context.

The treatment of diakonia give you the basics of the Biblical foundations of diakonia, the nature of diakonia and different diaconal challenges today.

The treatment of the subjects is done on a Lutheran basis but the approach is interdenominational/ecumenical.

### **Teaching and Working Methods:**

Teaching amounts to 48 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### **Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally.

### **Course requirements:**

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Attend two worship services and write a reflection paper based on a template given by the course instructor.
- Be present at a diaconal practice and write a reflection paper based on a template given by the course instructor.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### **Final Assessment:**

Form of assessment	Duration	Grading scale	
Written exam	5 hours	A-F	

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

### **Literature:**

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

Hegstad, Harald (2013): *The Real Church: An Ecclesiology of the Visible*. Eugene OR: Pickwick Publication, pp. 1-230.

Schmit Clayton J. (2009): *Sent and Gathered: A Worship Manual for the Missional Church*.

Grand Rapids, MI: Baker Academic, pp. 11-193.

Van Dam, Cornelis (2016): *The Deacon: Biblical Foundations for Today's Ministry of Mercy*. Grand Rapids, MI: Reformation Heritage Books, pp. 3-218.

Ward, Pete (2017): *Introducing Practical Theology: Mission, Ministry, and the Life of the Church*. Grand Rapids, MI: Baker Academic, p.1-177.

## BMM1005 Introduction to Missiology (10 ECTS)

Course Code:	BMM1005
Course Name:	Introduction to Missiology
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Autumn
Person with course responsibility:	Assistant Professor Tonje Belibi
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against BM1001 10 ECTS against BM1001N 3 ECTS against KRL213 2 ECTS against MIS201 2 ECTS against KRL105
Examination support material permitted	List A1
Valid from:	August 1 2018

### Learning outcomes:

#### Knowledge

The students have:

- good knowledge of the biblical basis of Christian mission.
- knowledge of selected topics from the mission theology.
- knowledge of selected topics from the theology of religions.
- knowledge of the impact of migration on global mission.
- knowledge of impulses from the Majority World on Western Christianity.
- knowledge of selected topics related to the work of a missionary.
- knowledge of selected topics in mission practices.

#### Skills

The students can:

- find, evaluate and refer to information and academic material on current missionary activity to highlight an issue.
- find, evaluate and refer to information and academic material about the history of Christian mission and different mission organizations, and present it in a proper manner.
- apply their knowledge from the course in carrying out future work in church and mission.
- Meet people with other religious worldviews respectfully and with good knowledge of religious beliefs.

### Course Description:

The course gives you a basic introduction to missiology. This includes selected themes from mission theology, history of mission and mission strategy, besides topics related to the work of a missionary.

Further, the course will present basic issues related to the theology of religions, migration and the state of contemporary global mission.

### Teaching and Working Methods:

Teaching amounts to 48 hours of classroom instruction and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

### Course Requirements:

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit two papers. The required length of each paper is 500 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### Final Exam:

Form of assessment	Duration	Grading scale
Written exam	5 hours	A-F

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

### Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

\*Bevans S.B. (2013): "Migration and Mission: Pastoral Challenges, Theological Insights". In: E. Padilla and P.C. Phan (eds). *Contemporary Issues of Migration and Theology*. (Christianities of the World). New York: Palgrave Macmillan. (20 pp.)

Moreau, S., Corwin, G., McGee, G. (2015, 2<sup>nd</sup> edition): *Introducing World Missions*. A Biblical, Historical and Practical Survey. Grand Rapids: Baker Academic. (285 pp.)

Muck, T. and Adeney, F. (2009): *Christianity Encountering World Religions*. Grand Rapids: Baker Academic. (370 pp.)

\*NLM (2009): "NLM 2020 Mission Strategy"  
(<http://www.nlm.no/nlm/ressurser/dokumenter/grunnregler-og-strategidokumenter/nlm-2020-mission-strategy>) (13 pp.)

\*Steen, Frode (2015): "Norwegian Mission Agencies in China before 1949", in: Tormod Engelsen, Notto Thelle and Knut Edvard Larsen (eds.): *A Passion for China: Norwegian Mission to China Until 1949* (Regnum Studies in Mission), pp. 7-19 (12 pp.)

\*The Lausanne Covenant (1974): (<https://www.lausanne.org/content/covenant/lausanne-covenant>) (8 pp.)

\*The Cape Town Commitment (2010): (<https://www.lausanne.org/content/ctc/ctcommitment>) (54 pp.)

\*Yung, Hwa (2014) "How Can the Church in the South Contribute to the Church in the North?" in: Knut Edvard Larsen and Knud Jørgensen (eds.): *Power & Partnership*. Oxford: Regnum Books International, pp.132-140. (9 pp.)

## BMM1006 Biblical Exegesis and Exposition

Course Code:	BMM1006
Course Name:	Biblical Exegesis and Exposition
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester	Spring
Person with course responsibility:	Assistant Professor Harald Aarbakke
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1007 10 ECTS against RLE1007N 5 ECTS against KRL101-102 5 ECTS against KRL101-103
Examination support material permitted	List A1
Valid from:	August 1 2018

### Learning outcomes:

#### Knowledge

The students have:

- knowledge of the basic principles for historical-critical, literary and canonical approaches to biblical texts.
- knowledge of Old Testament themes like creation, election, covenant, judgment, restoration, Zion and theodicy based on Genesis, Hosea and Lamentations.
- knowledge of how the idea of mission has its basis in the Book of Acts and how it breaks through in the book.
- knowledge of selected Pauline themes like apostolate, gospel, the relationship between Jews and Gentiles, justification by faith, the law and the Christian life in Galatians, and in light of Paul's missionary work.

#### Skills

The students can:

- use a basic exegetical procedure to write an exegesis on Biblical texts.
- interpret selected texts in English translation from Genesis, Hosea, Lamentations, Acts and Galatians.
- Reflect on selected Old Testament themes like creation, election, covenant and Sion as basis for the New Testament idea of mission.
- find, evaluate and refer to information and academic material and present it in a manner that sheds light on an issue.

### **Course Description:**

The course gives you a basic introduction to exegetical methodology. You are going to interpret selected texts from Genesis (1:1-3:24; 9:1-22; 11:27-12:9; 17:1-27; 22:1-19), Hosea (1:1-3:5; 4:1-19; 6:1-11; 11:1-11; 13:4-14:10), Lamentations (1:1-5:22), Acts (13:1-21:16) and Galatians (1:1- 6:18) according to their historical context, emphasising their literary and theological character.

Based on the texts from Genesis, Hosea and Lamentations you will be introduced to Old Testament theological themes like creation, election, covenant, judgment, restoration, Zion and theodicy. Related to these themes you are also introduced how these themes form a basis for the idea of mission in the New Testament.

In Acts, there will be an emphasis on how the idea of mission has its basis in the book and how it broke through in the early church.

Based on the texts from Galatians you will be introduced to some central Pauline themes like apostolate, gospel, the relationship between Jews and Gentiles, justification by faith, the law and the Christian life in light of Paul's missionary work.

Further, the course will give you a basic introduction to the concept of expository preaching and you will be trained to reflect on how the exegetical study of a passage can lead to a sermon that communicates the central biblical concept in a meaningful way.

### **Teaching and Working Methods:**

Teaching amounts to 48 hours of classroom instruction (24 hours in the Old Testament and 24 hours in the New Testament) and is mainly given through lectures and/or seminars. The classroom experience aims to stimulate you to independent reflection.

### **Exam and Assessment:**

All course requirements and exams are individual and are submitted digitally.

### **Course Requirements:**

To receive final assessment, you must:

- Attend a minimum of 70 % of the lectures.
- Submit one paper where you use a basic exegetical procedure for writing an exegesis and write the introductory section for two Biblical texts, one from the Old Testament and one from the New Testament. The required length of the paper is 1000 words.
- Submit one paper where you write a detailed exegesis on a selected text. The required length of the paper is 1000 words.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

### **Final Assessment:**

Form of assessment	Duration	Grading scale
Written exam	5 hours	A-F

Final assessment is based on the written exam. The course and written exam will be graded A-E for pass and F for fail.

## Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with \*.

### The Old Testament:

\*Dearman, J. Andrew (2002): *Jeremiah/Lamentations* (The NIV Application Commentary). Grand Rapids: Zondervan, pp. 425-477. (52 pp.)

\*Garrett, Duane and House, Paul R. (2004): *Song of Songs/Lamentations* (Word Biblical Commentary 23B). Nashville: Thomas Nelson, pp. 316-329. (13 pp.)

Hartley, John E. (2000): *Genesis (NIBC)*. Peabody: Hendrickson Publisher, pp. 1-37; 39-57; 58-77; 107-113; 128-136; 169-176; 205-214. (107 pp.)

\*Köstenberger, Andreas J. and O'Brien, Peter T. (2001): *Salvation to the Ends of the Earth. A Biblical Theology of Mission* (New Studies in Biblical Theology 11). Downers Grove, Illinois: IVP, pp. 25-53. (28 pp.)

Smith, Gary V. (2001): *Hosea, Amos, Micah* (The NIV Application Commentary). Grand Rapids: Zondervan, ss. 21-39, 43-98, 159-168, 183-201. (100 pp.)

### The New Testament:

Strauss, Stephen J. "The Purpose of Acts and the Mission of God." *Bibliotheca Sacra* 169, no. 673-676 (2012), 443-464.

(<http://search.ebscohost.com/login.aspx?direct=true&db=rh&AN=ATLA0001913868&site=ehost-live>)

Stott, John (1984): *The Message of Galatians (Bible Speaks Today)*. Downers Grove: IVP Academic, pp. 11-191. (180 pp.)

Stott, John (1990): *The Message of Acts: to the ends of the earth*, Leicester: IVP, ss. 215-333. (118 pp.)